

Summer School – 2021 Statement													
School	Victory Academy												
Aim of Summer School	<p>The school ran a summer school for its incoming year 7, those pupils had an opportunity to:</p> <ul style="list-style-type: none"> • build a community with their fellow pupils • forge relationships with new teachers • familiarise themselves with their new school environment 												
Duration	<p>The school ran a one week summer school (26th-30th July) for Year 7 and an extended offer for Years 8-10 on a one day a week basis (2nd, 9th, 16th, 23rd, 30th August)</p> <p>Total = 10 days</p>												
Participation	<p>The school chose to include all new Year 7 pupils over the week (240). Funding was made available to the school as a state-funded secondary school. An additional 21 pupils from Years 8-10 participated and 4 Year 6 pupils. Places delivered were:</p> <p>Year 6 – 4 Year 7 – 152 Year 8 – 10 Year 9 – 9 Year 10 - 2</p>												
Offer	<p>The school offered a mix of academic and enrichment activities in line with the confirmation form submitted to the Department for Education on 30 June 2021. The school has additionally completed the necessary claim form for funding used to provide summer school. The school is accountable for its use of the summer school funding allocated and spent the grant for the purpose it was provided.</p>												
Spend	<p>Published below is brief detail of the summer school costs with area of spend.</p> <table border="1"> <thead> <tr> <th>Area of spend</th> <th>Cost to school</th> </tr> </thead> <tbody> <tr> <td>Food and Drink</td> <td>£2,100</td> </tr> <tr> <td>Learning resources for pupils</td> <td>£2,000</td> </tr> <tr> <td>Staffing costs/including cleaners/caterers</td> <td>£7,822</td> </tr> <tr> <td>External providers/Enrichment activities</td> <td>£4,230</td> </tr> <tr> <td>Total spend</td> <td>16152.00</td> </tr> </tbody> </table>	Area of spend	Cost to school	Food and Drink	£2,100	Learning resources for pupils	£2,000	Staffing costs/including cleaners/caterers	£7,822	External providers/Enrichment activities	£4,230	Total spend	16152.00
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Providers/Staffing	<p>The school used the following staff for the Summer School:</p> <ul style="list-style-type: none"> • qualified teaching staff from the school • teaching assistants from the school • support staff, including pastoral or SEND support staff • administrative, site and catering staff • external partner organisations have played a key role, ranging from providing arts, sports and Naval expertise. This was invaluable in securing an attractive 'enrichment' element to the programme and providing engaging and creative activities. <p>Staffing were aligned to the summer school's aims, namely curriculum sessions were taken by subject specialists, who led on the planning and delivery of the content supported by non-specialists or non-teaching staff. Additional staff from the pastoral and special educational needs teams supported vulnerable pupils pastorally. For those pupils transitioning to year 7, this including members of staff from the year 7 team, including the Head of Year 7, to help provide continuity for pupils ahead of the start of term.</p>												
Obligations of provision	<p>The school met its obligation to:</p> <ul style="list-style-type: none"> • provide meals for pupils attending summer schools - free of charge for any pupil who is eligible for free school meals • provide drinking water free of charge at all times to pupils on the school premises • ensure value for money and records of spending • keep records of attendance/participation • follow the COVID-19 guidance for schools in place at the time that the summer school takes place • have regard to health and safety guidelines 												



	<ul style="list-style-type: none"> • have regard to the statutory guidance on keeping children safe in education
Transitional activities included:	<ul style="list-style-type: none"> • meeting teachers and tour of the school • additional subject support (including English & Maths) • sports-based activities, such as team games • arts-based activities, such as drama/Theatre workshops, dance and artists • wellbeing-based activities including team building and 'getting to know you' exercises • other enrichment or pastoral activities
Education recovery, lessons or activities included:	<ul style="list-style-type: none"> • educational activities that complement the curriculum - academic content • assessments for comparing pupils' starting point with post-summer school • supplementing academic instruction with enrichment activities that are engaging to pupils • time for sports and recreational activities to offer pupils a chance to participate in activities they enjoy • for pupils transitioning to year 7, providing the opportunity to get to know the school building, routines and systems, pastoral and teaching staff, and some of their classmates prior to the start of term • integrating hands-on activities into lessons - interactive forms of instruction help to keep students engaged in the material
Engaging students in games, sports, science experiments made learning more interesting and applied. Other enrichment activities included:	<ul style="list-style-type: none"> • scavenger hunts/map reading of the school site • team building • sailing activities for Years 7-10 who had been affected by COVID lockdown – accessing trip/experience and gaining skills which had been limited for 18 months prior
Supporting confidence and wellbeing activities included:	<ul style="list-style-type: none"> • learning the routine of the school and how to behave in the classroom also provides confidence ahead of the start of term • allocating time for pupils to get to know one another and their teachers, particularly if there is a transition focus - this could involve creating smaller groups to facilitate relationship building or the use of games or competition • making use of drama as a vehicle can encourage pupils to overcome any shyness
Physical and mental health and well-being activities focused on the need to:	<ul style="list-style-type: none"> • broaden horizons and self-awareness • increase determination and resilience – resilience and wellbeing workshop delivered by Athlete Mentor – external provider • increase self-confidence • raise expectations and aspirations • improve teamwork and social skills • memory and thinking games – introduction to school Thinking Skills
Arts and creative activities included:	<ul style="list-style-type: none"> • Theatre workshops in physical theatre and pantomime – Theatre 31 external provider • Art and crafts workshops – internal and including Cartoonist external provider • Dance and drama workshops (Internal) • Literature with English/drama internal staff • Circus show and skills workshop – Circus Sensible external provider
Sports activities	<ul style="list-style-type: none"> • Internal sports provision, including team building games on field/sports hall • APD football academy – running mixed sport activities on 3G pitch – external provider • Sea Cadet boating – external provider
Support for academic activities included:	<ul style="list-style-type: none"> • Cross curricular – Maths & Business challenge workshop • Reading: Local Library activities including summer reading challenge – external provider • Cross curricular - English/Drama workshops in activity studio • Science – Fun science and experiments • Computing – IT and coding workshops • STEM - Sea Cadet Buoyancy workshops – external provider • STEM – Sea Cadet Orienteering, code-breaking and lighthouse making activities – external provider • English, Maths and Science base line assessments