

TVA Curriculum Map Year 7

| YEAR 7 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------------|---|---|--|--|---|---|
| KEY TOPIC/KNOWLEDGE | | | | | | |
| | Ghost Boys | Ghost Boys | Myths and Legends | Poetry | Local Authors | Travel Writing |
| ENGLISH | | | | | | |
| MATHS | Algebraic thinking | Place value & proportion | Applications of numbers | Directed numbers | Lines & angles | Reasoning with numbers |
| SCIENCE | Physics: Speed and Gravity Chemistry: Particle model | Chemistry: Particle model Biology: Movement | Physics: Current, potential difference and resistance Chemistry: Elements | Biology: Cells Physics: Energy transfers and costs | Chemistry: Separating mixtures Physics: Sound waves | Biology: Interdependence Chemistry: The universe Biology: Plant reproduction |
| HISTORY | Anglo-Saxon England and the Islamic Golden Age | Norman Conquest | Power of the medieval Church and the Crusades | Medieval Mali and the Black Death | The Reformation | Impact of the Renaissance in Britain |
| GEOGRAPHY | Map Skills | Weather and Climate | Natural Resources | Population | Are two countries ever the same? | Fieldwork |
| FRENCH | Healthy Living | Healthy Living | Technology | Technology | Home, Town, Region | Home, Town, Region |

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|--|---|---|---|--|---|--|
| SPANISH | Identity and Family | Identity and Family | Education | Education | Free time | Free time |
| ART | Drawing skills and colour theory Learning about: Pencil Shading Mark Marking Colour mixing Monochromic landscapes Henri Matisse | Collage and printing Learning about: Pop Art Andy Warhol Roy Lichtenstein | Painting techniques Learning about: Michael Craig-Martin Hundertwasser | Portraiture Learning about: Facial proportions Julian Opie Bisa Butler | Portraiture and cultural patterns Learning about: Cubism Islamic Art | Sculpture Learning about: Ceramics Courtney Mattison |
| DT (rotation basis, may be in different order) | Paper and boards (crafting animal net) Theory | Metal (using animal net to produce metal version) Theory | CAD and CAM (designing and laser cutting puzzle) Wood theory | Product Analysis | Food Technology Introduction to kitchen, knife skills, nutrition | Food Technology Food groups, making dough |
| PERFORMING ARTS | Commedia dell' Arte/ Pantomime (Drama Techniques) | Dancing through the Decades (Dance genres) | Shakespeare/ Elizabethan Literacy (Devising) | African Dance/ Stomp (Rhythms) | Vaudeville/ Musical theatre (Drama Techniques) | Musical theatre |
| MUSIC | Introduction to Music (Rhythms) | Notation (Rhythms) | Rhythmic and Melodic Duets (Melody) | Rhythmic and Melodic Duets (Melody) | Film Music (Genres) | Singing (Genres) |

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|-----------|---|--|--|--|----------------------------------|-----------------------------------|
| COMPUTING | Baseline and introduction to Computing | Scratch | Computing Hardware | Introduction to HTML | Introduction to Basic Excel | Computational thinking |
| PE | Foundation Skills – 1 unit Football (b)/Netball (g) – 1 unit Badminton/Basketball | Football (b)/Netball (g) – 1 unit Rugby (b)/Football (g) – 1 unit Badminton/Basketball – | Football (b)/Netball (g) – 1 unit Rugby (b)/Football (g) – 1 unit Badminton/Basketball – | Football (b)/Netball (g) — 1 unit Rugby (b)/Football (g) — 1 unit Badminton/Basketball — | Athletics – 1 unit | Striking and Fielding - 1 unit |
| | − ½ unit each Fitness − 1 unit | ½ unit each Fitness – 1 unit | ½ unit each Fitness – 1 unit | ½ unit each Fitness – 1 unit | V 5 1 | |
| VC & RE | Transition and Safety | Greek Philosophy | Health and Puberty | How important are religious festivals | Young People and Human Rights | How radical was Jesus? |