

### TVA Curriculum Map Year 9

YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/KNOWLEDGE						
ENGLISH	Gothic Writing	The Red Ribbon	The Red Ribbon	Media	Romeo and Juliet	Blood Brothers
MATHS	Reasoning with algebra	Constructing 2&3 Dimensional shapes	Reasoning with numbers	Reasoning with Geometry	Reasoning with proportion	Representation & revision
SCIENCE	Biology: Inheritance Chemistry: Universe Physics: waves	Biology: Cell structure and transport Chemistry: Atomic structure Part 1 Physics: Conservation and dissipation of energy Part 1	Biology: Cell Division Chemistry: Atomic structure Part 2 Physics: Conservation and dissipation of energy Part 2	Biology: Organisation and the digestive system Chemistry: The periodic table Physics: Energy transfer by heating	Biology: Circulatory system Chemistry: Ionic bonding Physics: Energy resources	Biology: Gas exchange in plants Chemistry: Covalent and metallic bonding Physics: Current, potential difference and resistance
HISTORY	First World War	Impact of First World War	Holocaust	Genocide	Windrush – Race relations in Britain	Social change since the Second World War
GEOGRAPHY	Development	Coasts	Ecosystems	Natural Hazards	Climate Change	Global Challenges
FRENCH	Travel and Tourism	Travel and Tourism	Education and Future Plans	Education and Future Plans	Customs and Festivals	Customs and Festivals

YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SPANISH	Technology	Technology	Education and Future Plans	Education and Future Plans	Customs and Festivals	Customs and Festivals
ART	<b>Drawing skills</b> Learning about: Perspective Shadows Contour lines Pencil Shading Mark Marking	<b>Colouring pencil techniques</b> Learning about: Joel Penkman Sarah Graham	<b>Painting techniques</b> Learning about: Wayne Thiebaud Nathan Wyburn Abby Diamond	<b>Sculpture and relief</b> Learning about: Anna Barlow	<b>Printing techniques</b> Learning about: Andy Warhol	<b>Oil pastel techniques</b> Learning about: Paul Cezanne Jerry Wilkerson
DT (based on rotations, therefore order may change)	NEA Investigation – research design brief, client and influence Design – design ideas based on client needs and wants Development – develop ideas through iterative design process	Electronic Theory – input, output, process, flowchart symbols, circuit symbols Practical – drawing flowchart and attaching light	Timber Theory – classification, sources, properties and uses Practical – use of hand tools, machines and wood joinery methods and finishes	CAD and Polymer Theory – classification, sources, properties, uses of polymers. CAD and CAM Practical – design element on CAD then using CAM to create 3D shape	Food Technology Theory – cross contamination, healthy eating, research into design brief, specification and client needs and wants Practical – frying, roasting, all in one cake method, making dough and pasta	
PERFORMING ARTS	<b>Drama-</b> Duologues/ Technical Theatre  <b>Dance-</b> Matthew Bourne/ Everybody's talkin' about jamie (Dance Genre)	<b>Drama-</b> Duologues/ Technical Theatre  <b>Dance-</b> Matthew Bourne/ Everybody's talkin' about jamie (Dance Genre)	<b>Drama-</b> Duologues/ Technical Theatre  <b>Dance-</b> Matthew Bourne/ Everybody's talkin' about jamie (Dance Genre)	<b>Drama-</b> Sparkle Shark- Rehearsal skills and stage craft (Script)  <b>Dance-</b> Mini Component 1- Investigating practitioners	<b>Drama-</b> Katie Mitchell- improvisation, exploring stimulus (Devising)  <b>Dance-</b> Mini component 2- Developing skills and techniques	<b>Drama-</b> Katie Mitchell- Digital Theatre (Practitioners)  <b>Dance-</b> Mini component 3- Developing choreographic skills

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MUSIC	Blues/ Reggae- Instrumentation & Rhythms (Genres)	Blues/ Reggae- Instrumentation & Rhythms (Genres)	Blues/ Reggae- Instrumentation & Rhythms (Genres)	Mini component 1- Genres of Music	Mini component 2- Performance skills	Mini component 3- Composition skills
COMPUTING	Back To the Future	Computer Networks	Excel	Ethics a AI	PowerPoint Project	Excel Project
PE	Football (b)/Netball (g) – 1 unit Rugby (b)/Football (g) – 1 unit Badminton/Basketball – ½ unit each Fitness – 1 unit	Football (b)/Netball (g) – 1 unit Rugby (b)/Football (g) – 1 unit Badminton/Basketball – ½ unit each Fitness – 1 unit	Football (b)/Netball (g) – 1 unit Rugby (b)/Football (g) – 1 unit Badminton/Basketball – ½ unit each Fitness – 1 unit	Football (b)/Netball (g) – 1 unit Rugby (b)/Football (g) – 1 unit Badminton/Basketball – ½ unit each Fitness – 1 unit	Athletics – 1 unit	Striking and Fielding - 1 unit
VC	Peer influence and gangs	Extremism and Radicalisation	Setting Goals	Respectful and intimate relationships	Healthy Lifestyle - Drugs and Alcohol	Student Choice
RELIGIOUS EDUCATION	Introduction to Ethics		History of Islam		Student Voice	