

The Victory Academy Newsletter

April 2022



Principal's End of Term Address

Terms 3 and 4 have been busy for the students and staff at The Victory Academy. We have had a number of trips and visits taking place and all number of clubs starting up for students to attend. As always, our students have been exemplary in representing us at various venues and events, most notably at Medway Light Nights.

Despite Covid-19 persisting in impacting the Victory community, our staff continue to work tirelessly to ensure our students receive the best possible education and experiences.

Moving in to term 5, we enter the exams season for Year 11 and 13. For them, it is the final push to ensure they achieve the best grades that they can to access the next steps in their education; whether that be university, sixth form, college or starting a career. We have revision sessions running during the Easter break and have given our students all number of tips and advice on how to revise effectively.



We are looking forward to visiting our feeder primary schools in term 5. It will be the first time we get to formally meet our incoming Year 7 students and we can't wait.

I wish you all a restful Easter break and look forward to welcoming students back on Tuesday 19th April.



Key Dates

Term 5

Easter Break – Monday 4th April to Monday 18th April (students return 19th April)

Year 11 and 13 Revision Sessions – w/c 4th April

May Bank Holiday – 2nd May

Summer External Exams – w/c 16th May

Term 6

May Break – Monday 30th May to Friday 3rd June (students return 6th June)

Year 10 Mocks – w/c 20th June

Early Finish for Students – Wednesday 22nd June

Year 12 Mocks – w/c 27th June

Year 7 Parents' Evening – Thursday 14th July

Students' Last Day – Thursday 21st July

A Level Results Day – Thursday 18th August

GCSE Results Day – Thursday 25th August

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Website - <https://www.thevictoryacademy.org.uk/>

Facebook - [@TheVictoryAcademyChatham](#)

Twitter - [@TheVA_Chatham](#)

Updates and News

School Police Officer

Kent Police have recently launched the introduction of Schools Officers across schools in Kent and Medway. These dedicated officers will be assigned to schools to provide a consistent visible and accessible presence to support students, teachers, parents and communities in the identification and disruption of criminality and exploitation. This will be through early intervention and safeguarding approaches.



We are pleased to welcome PC Corrin Parker to work with us at The Victory Academy. PC Parker will be based within the school at different times throughout the week.

For further information on her role please see the 'Introducing Schools Officers' leaflet, provided by Kent Police, [here](#).

I am sure you will join us in welcoming PC Parker as we continue to maintain a safe learning environment for students.

Safeguarding Support Resources

In case of emergencies where you need urgent assistance or someone's life is in danger, call the Police on 999. For non-emergencies call the Police on 101.

[Fearless](#) – anonymous crime reporting

[Childline](#) – counselling service for young people, offering immediate support on 0800 1111

For emotional well-being:

[NELFT](#) – mental health direct support line on 0300 555 1000

[Togetherall](#) – anonymous support online community

[Shout 85258](#) – free and anonymous text messaging support service for anyone who is struggling to cope, text 'SHOUT' to 85258

[Kooth](#) – online mental wellbeing community for young people

For diversity:

[The Proud Trust](#) – charity supporting LGBTQ+ young people

[The Be You Project](#) – connects LGBTQ+ young people in Kent and Medway

[Metro Charity](#) – charity providing health, community and youth services

Exams

Community Language Speaking external exams are taking place between 18th – 22nd April. Candidates will be provided with their individual timetables.

Upcoming in Term 5 we have the summer external exams, starting on the 16th May. Students have had their provisional timetables and will receive the final version in due course.

Advice to students:

- Make sure you know the date and time of your exams
- Ensure you arrive in plenty of time for your exam
- If you are running late please contact the Academy and advise them you have an exam
- If you are unsure of anything please contact the Exams Officer, Ms Littlemore

All students sitting summer exams need to be available up to and including Wednesday 29th June, as this date has been chosen as the JCQ contingency day. This is the last date that any exam can take place on, should it have to be moved from its original time/date in the event of national or local disruption to exams.

The examinations awarding body (JCQ) has put into place rules and regulations to allow the exams to run as smoothly as possible and to ensure fairness for all students. Please take time to familiarise yourself with them [here](#).

We look forward to celebrating with students as they receive their results in August. The dates are:

- A Level – Thursday 18th August
- GCSE – Thursday 25th August



Updates and News

Library Transformation

Our new librarian, Miss Gallant, has had a busy few months transforming our library into an inclusive and vibrant space. Miss Gallant and Miss Steeples, Associate Leader of English, have collaborated with Arts Council England to talk about their vision.

Miss Steeples: When I was employed as the new Associate Leader of English, I was hugely excited to see that there was a library space at the school. With our new librarian, an opportunity arose to revamp the library. Miss Gallant started in January, and has settled in well with staff and students alike, and has a clear vision of how she wants the library to look and run. It is exciting to see her enthusiasm in making the library a more creative working and learning space.

Over February half term, Miss Gallant and the premises team moved all the furniture and reorganised the books – it looks so much bigger and very welcoming, which is ultimately what we want for our students.

Miss Gallant: I was very excited to get my teeth into reorganising the library to make it as welcoming and accessible to students as possible.

The books are now organised by genre and it is far easier to help students find the perfect book! Now the renovation is complete, I have big plans for the library. These include creating imaginative, engaging displays and setting up various projects and activities.

I really want the library to support the school in encouraging the development of reading and literacy across the curriculum; I am aiming to implement fun, engaging activities based on different subject areas. These will include treasure hunts, library bingo and murder mysteries as well as various written activities that students can complete to earn rewards.



I also plan for the library to take an active part in events such as 'International Women's Day' and 'Black History Month' to ensure the library is promoting equality and diversity. The school celebrated LGBTQ+ History Month in February and as part of this the library promoted our LGBTQ+ books.

The ultimate goal is for the library to be an inclusive, welcoming place that students feel proud of, to encourage more students to use the library in a productive, creative and pro-active way, and to develop a love of reading.



Updates and News

Uniform Matters

Ahead of the new term please can we ask your support in ensuring students have the correct uniform. As part of our Victory Values we take pride in ensuring high standard of uniform and appearance. All students will be expected to attend in correct uniform on the 19th April. If students arrive without the correct uniform, contact will be made home for them to return and amend their uniform before they return to school.

Reminders:

- Students should attend school wearing their blazer and this should be worn at all times. A black V-neck jumper can be worn as an additional item. Any other sweatshirts or hoodies are not allowed and will be confiscated and returned at the end of the school day.
- Students should be wearing correct footwear which is plain black formal shoes (no boots, canvas shoes or trainers allowed).
- All students should be wearing a tie.
- Socks should be plain black and ankle length (no frills, long socks or coloured socks).
- Skirts should be knee-length, dropped-waist and pleated. Trousers should be black tailored trousers.
- Students are permitted to wear one small plain gold or silver stud in the lower lobe with no other visible piercings including tongue piercings. No other visible jewellery other than a wrist watch should be worn.
- Students should not be wearing make-up including false eyelashes. Nail polish including false nails should not be worn.
- Hairstyles should be appropriate and of a natural colour and not contain exaggerated colours, styles or adornments. Patterns or tramlines should not be shaved into the hair or eyebrows. Hair bands should be plain and either black or navy.
- No hats, caps or hoods are to be worn in the Academy other than for religious purposes.
- If belts are to be worn, they must be plain black, discreet buckle or fastening with no logo.

Uniform can be purchased online from [Simmonds](#) or alternatively the nearest shop is:

S Simmonds & Son Ltd
Newnham Court Shopping Village
Bearsted Road
Maidstone
ME14 5LH



TSAT Staff Football

On Friday 25th March, the TSAT Chatham Hub Schools held a 5-a-side football tournament.

Congratulations to New Horizons Children's Academy for their well-deserved win!

Mr Carr Graduates as a Chartered Teacher

We are proud to announce that our very own Mr Carr has recently become a qualified Chartered Teacher after passing the C-Teach Programme.

The programme provides teachers opportunities to bridge the gap between practice and research, allowing them to become confident practitioners with strong pedagogical knowledge.

Becoming a Chartered Teacher highlights Mr Carr's commitment to developing teaching and allows him to carry out research, learn about new pedagogical practice areas and become an expert in his chosen field. Congratulations to Mr Carr on this fantastic achievement!





Term 3 and 4 Events

Medway Light Nights

In February we were excited to see our students take part in the Medway Light Nights festival held in Rochester. The town's iconic historic buildings were lit up and transformed into a beautiful display that saw schools, local organisations and members of the public come together in celebration.

In preparation for the event we were visited by a local artist who provided a lantern making workshop. Our students made and decorated star shaped lanterns, which they used for the lantern parade along the high street.

Our Performing Arts students performed in the 'If Not Now' show. The production featured dancing and projections onto Rochester Castle, exploring social change and historical moments. We are so proud of our students' hard work and enthusiasm during the multiple choreography workshops, rehearsals and live performances.

Safer Internet Day

On Tuesday 8th February we supported Safer Internet Day. This was a great opportunity to have conversations about life online, and in form time our students discussed online respect and relationships.

Our students used their Thinking Skills and created a circle map, exploring how to keep safe online and why it's important.



For helpful guides and resources visit the [UK Safer Internet Centre](#) and [National Online Safety](#) websites.

International Women's Day

Our departments created displays showcasing historical and current figures, and our English department gave some great book recommendations with empowering stories about women.





Term 3 and 4 Events

LGBTQ+ History Month

Throughout February our students and staff celebrated LGBTQ+ History Month, and the lives and achievements of the LGBTQ+ community. The month also aims to promote tolerance and raise awareness of the prejudices faced.

The LGBTQ+ flag was raised in the Courtyard and our departments created displays honouring current and historical figures of the LGBTQ+ community.

In Art, students created Keith Haring inspired hearts which were displayed around school, and our IT students created presentations to share information and create awareness.

On Friday 11th February we held our True Colours event. Activities included a rainbow doughnut sale, a visit from Metro Charity and staff wearing the bright colours of the rainbow flag.

Our Performing Arts students did a performance in the Courtyard. They danced to 'And You Don't Even Know It' from the musical Everybody's Talking About Jamie, and then sang 'True Colours'. They were brilliant!



Take a look at our website for more information and pictures [here](#).

World Book Day

For World Book Day on Thursday 3rd March, our staff dressed up as characters from some well known books. We also held a book sale at break and lunchtime.



Red Nose Day

To raise money for Comic Relief we held a Red Nose sale, a raffle, and a goal keeper challenge. Sixth Form APD students played in goal and students really enjoyed the event.

Congratulations to Zach for winning the T-shirt raffle and to Ethan for winning the jar of sweets!



Thinking Conversations

Edition 4: Growth Mindset

This informative Thinking Resource can be used to engage in a reflective conversation with your child about their Thinking Mastery task, completed in form time last week. We will be posting more thinking-based resources on our social media channels throughout the academic year.

What is a growth mindset?

"In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work — brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment." (Dweck, 2015)

Benefits of a growth mindset:

- ✓ Having a growth mindset can help with alleviating stress. Evidence shows that students with a growth mindset generally have lower levels of the stress hormone cortisol.
- ✓ The resilience that develops in students once they foster their growth mindset helps them cope better with change.
- ✓ An individual's mindset is crucial to their ability to monitor and manage their emotions, thoughts and behaviours. This is known as self-regulation.

What your child has been doing in form time this week

I'll say:

TASK 25: I can have a growth mindset!

Applying past knowledge to new situations.

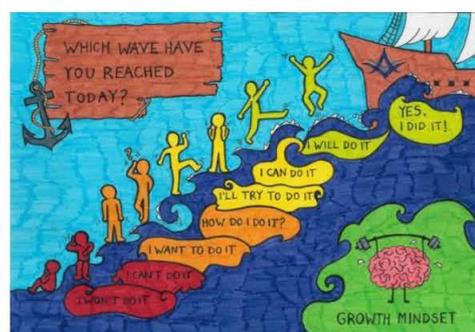
Turn the fixed mindset statement, in the red circle, into a growth mindset statement, in the green speech bubble.

For example:

I give up. → I'll use a different strategy

How to promote a growth mindset with your child at home

- Have daily learning discussions - "What did you learn today?" and "What mistake did you make that taught you something?"
- Praise effort, persistence, strategies, seeking challenges, setting goals and planning.
- Encourage risk, failing, and learning from mistakes.
- Encourage and model positive self-talk.





FAME JR.

Performing Arts

Fame Jr. Summer Show

We are delighted to announce this year's summer show will be Fame Jr! The international smash hit sensation follows the lives of students at New York's High School for the Performing Arts as they navigate their way through the highs and lows, the romances and the heartbreaks and the ultimate elation of life. This bittersweet but uplifting triumph explores the issues that confront many young people today: prejudice, identity, pride, literacy, sexuality, substance abuse, and perseverance.

We had an amazing 100 students attend auditions in March. All performers completed a dance audition workshop, working their way through choreography and a skills assessment led by Miss Wilson as well as a singing workshop led by Mr Johnson. Students showed their willingness to push themselves and the resilience to keep trying through more challenging elements. We were hugely impressed by the standard we saw!

The principal cast auditions proved equally as impressive, resulting in the creation of two principal casts for the run. Our new addition of the technical theatre auditions resulted in our biggest ever backstage cast, with students taking the lead in all areas including our assistant producer, Laura Kovaks, and KS4 and 5 students taking leadership roles supporting KS3 in all areas of set, costume, hair, make-up and sound design.

Rehearsals are now well underway, with students continuing to show their dedication and passion for the arts. Mrs Voisey and the Performing Arts team are thrilled to have such a dedicated, talented group of students for our Fame Jr. company.

Watch this space for tickets to our July production of Fame Jr at the Victory Academy!

Around the World Workshop

On Tuesday 1st March Miss Lacey and six students from Years 7 to 10 visited New Horizons Children's Academy. They assisted and taught workshops to Years 3 and 4 in preparation for our collaborative show 'Around the World'. The show gives students from both schools the chance to explore different cultures and genres of dance.

Our students were fantastic and loved having the opportunity to gain some teaching experience!



Conceived and Developed by David De Silva

Book by
Jose Fernandez

Lyrics by
Jacques Levy

Music by
Steve Margoshes

Title Song "FAME" written by Dean Pitchford and Michael Gore

This amateur production is presented by arrangement with
Music Theatre International (Europe)

All authorised performance materials are also supplied by MTI Europe
www.mtishows.co.uk

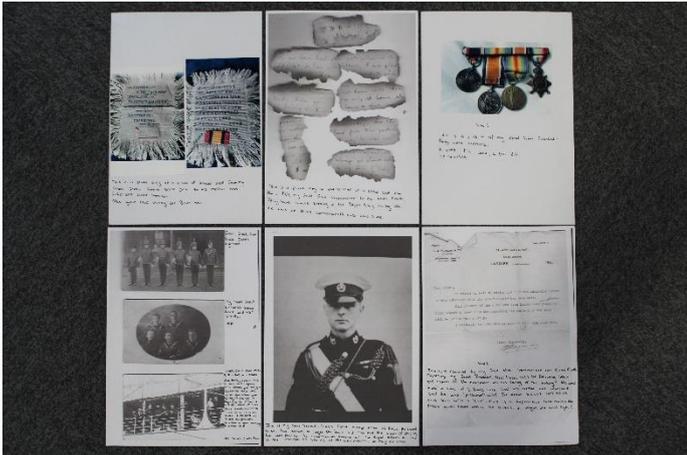
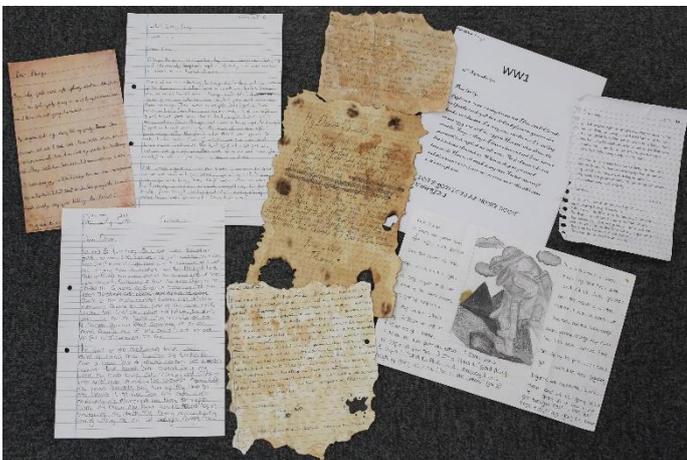
Humanities

WWI History Competition

A massive well done to the following students for winning the WWI History Competition: Tyler B, Grace C, Luke S, Orlando P, Michael N, Daniella F, Elizabeth G, Georgina M, Elif E, Kaylee H, Amber E and Ellie F.

Students were asked to create an emotive piece around the First World War, and have won a trip to the Hawthorne Trenches.

Ellie has also won the Principal Award for her amazing project using her family photos, medals and letters.



Geography Competition

Congratulations to two amazing Young Geographers in Year 8 – Chineye O and Kat B! Both took part in the Christ Church College, Oxford National Geography competition. They had to create a video that outlined a geographical issue or phenomenon local to our community. They focussed on the impacts of migration to our local community. The results from the competition will be announced in May.

Business Studies

Revision Tips

Use Microsoft Teams Year 11 resources to access past papers, knowledge organisers and example answers.

Complete the Microsoft Forms retrieval quizzes to help with retention and retrieval of knowledge for Business and Enterprise and Marketing.

Exam Results Shout Out

A massive well done to all of the Year 11 Enterprise and Marketing students who received their January R064 Exam results. There were some fantastic successes. There were grades 7, 8 and 9 achieved by students and many students achieved grade 4 and higher.

Well done everyone for their hard work and dedication!

Key Dates

Friday 20 th May	Monday 13 th June
GCSE Business Paper 1	GCSE Business Paper 2
Start time: PM	Start time: PM
Duration: 1h 45m	Duration: 1h 45m

Modern Foreign Languages

Year 5 French Lesson

The Modern Foreign Languages department were delighted to be able to visit New Horizons Children's Academy this term. Nine of our Year 8 MFL Ambassadors attended with Mr Pugsley to deliver a French lesson to Year 5 students. We look forward to our subsequent visits throughout the rest of the year and would like to thank NHCA for their warm welcome. Thanks also to Ms Pinkos at NHCA for helping to organise the event, as well as our own Mrs Orocova.

A big congratulations and thank you to the following MFL Ambassadors: Carmen J, David T, Lily-Jean O, Stefan S, James G, Megan C, Sophie N, Bella N and Adrian R.



Art

Workshops

Our Art department have arranged a variety of exciting workshops this term.

In February, 22 Year 9 students took part in a career focused beading workshop run by jewellery designer Louise Mayell. Students learnt how to create a weave beaded keychain design and a mobile phone charm incorporating text. They also had a careers talk about the different possibilities within the creative industry.

Some of our Year 9 students visited the University for the Creative Arts, a fascinating trip which involved a tour of the facilities, career talks, and even the unique opportunity to participate in an Advertising Photography workshop. The students really enjoyed getting creative with the camera, and even learnt some of the tricks of the trade, such as using mashed potato instead of ice cream for their shots and fake ice cubes!

Cyanotypes are camera-less photographic printing techniques which use ultraviolet light rays to expose UV sensitive paper. Students produced four Cyanotype compositions each, which they can now present in their sketchbooks as part of their coursework.



Art Club

Our Art Club have created a signpost based on different book titles to renovate the library! Using wood as a surface, they applied gesso on top and painted the surface with acrylic. Once dried, the letters were added with stencils and transfers. After painting the titles, the signs were stuck to the wood pole.



The club have also finished a project creating clay Salvador Dali melted clocks.



The University for the Creative Arts came into the Academy to deliver a Cyanotype photography workshop to 80 of our Year 10 students over three days.

Art (cont.)

Turner Contemporary Trip

In January, our Art department took a selection of Year 8 and 9 students to the Turner Contemporary in Margate. They saw the 'open' exhibition which showcases local artists' work. Our students had a good time choosing their favourite piece and looking at the huge variety of artworks on show.

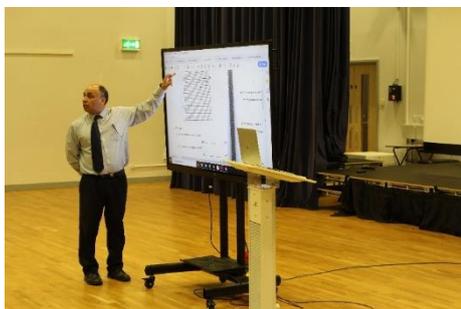


Mathematics

Exam Preparation

Our Maths department have been combining Year 11 into one large class to hold exam skill preparation sessions in the Quarterdeck. Students have been enjoying the opportunity to learn together.

Maths Lunch and Learn and morning lessons have also been well attended by our Year 10 and 11.



Science

Kent Life Trip

This term the Science department took a group of Year 7 students to Kent Life at Sandling. They were accompanied by Mrs Riaz-Condron, Mrs Buckingham and Mr Thomas. The students had their lunch at Kent Life and took part in a Minibeast Workshop where they had to search and identify minibeasts in the herb garden and wooded area. The group then enjoyed a Meet the Animals session. All our students had a thoroughly good time with many new experiences. The staff at Kent Life praised them for their good behaviour and politeness during the visit.



Science Club

Science Club has started up again this term and club members have been undertaking an engineering project using resources supplied by the Royal Academy of Engineering. The project, called Engineering in a Pandemic, looked at how engineering was key to solving problems that arose out of the Covid-19 pandemic. This included how the test kits were engineered using a simple chromatography set up, how the effectiveness of materials used for masks can be measured using a wind tunnel.

At the moment club members are investigating sustainable resources for the future by designing a solution to a problem with sustainability. Some have been designing posters for British Science Week with a theme of 'growth'. Next term we will be embarking on some more exciting projects involving CREST Awards. New members are always welcome, Wednesdays 3.05 to 4.00pm.

Physical Education

Clubs

The Victory PE department have been running a full programme of after school clubs during terms 3 and 4. Pupils have had the opportunity to enjoy Basketball, Football, Rugby, Boxing and Fitness. There are opportunities for all pupils to attend a PE club after school on Mondays through to Thursdays, and at lunchtime the Sixth Form can use the Fitness Suite. As we head into summer next term, look out for a new club timetable!

Duke of Edinburgh Award

The Bronze Award is reaching an exciting time as we move towards preparing for our Bronze Expedition, this will really gather pace after the Easter break. Our weekly meetings have made a big impact on the students participating on the award, giving them time to apply and ask questions and plan their three individual sections (Physical, Skill and Volunteering). This part of the award challenges each student to be organised and conscientious. We look forward to seeing the continued progress shown by this cohort as we move towards our expedition.

If any pupils in Year 9 or above are interested in doing the Duke of Edinburgh Award, please see Mr Doyle.

Secondary School Games

This term we have sent a team to represent Victory at the Rugby SSG Competition. The Year 7 and 8 girls participated well and did the school



proud during this event. They picked up lots of new skills and hopefully the girls can use them in their future Rugby games and training. The Year 7 Dodgeball teams are currently working hard in training to represent Victory on Thursday 31st March.



Football

The Medway Schools Football League has resumed in term 4, having taken a break for Basketball in terms 2 and 3.

The Year 7 team have not played many games this term, however, they have been training hard and have a fixture against Thomas Aveling coming up. Good luck with your last game.

The Year 8 team have had lots of fixtures this term. After some narrow defeats against Greenacre and Thomas Aveling, they put in a really strong performance against St. John Fisher and won 7-2. A special mention to Riley H, Maksymilian P, Harry A and Leo E whose performances and efforts have been brilliant.

The Year 9 team are currently sat second in their league with two games remaining this season. If they win both games they will win the league. They have had a great Cup run, reaching the quarter finals.

The Year 10 football team have been excellent this season, we are currently top of the championship and are into the semi-final of the Schools Cup! We have had some excellent results including our recent 6-2 victory over Strood Academy in the quarter final of the Cup. Special mentions to Jack W, Freddie B, Enzo E, Pougoue N, Tomi S and Joshua H for their excellent attitude and effort throughout the season so far.

Team	P	W	L	D	F	A	W	L	D	F	A	GD	Pts
1 Victory	5	2	1	0	15	7	2	0	0	15	2	21	12
2 Thomas Aveling	4	3	1	0	17	8	0	0	0	0	0	9	9
3 Holcombe Grammar	5	1	0	0	3	1	2	2	0	11	8	5	9
4 Robert Napier	4	1	0	0	3	0	1	2	0	4	11	-4	6
5 St John Fisher	2	0	0	0	0	0	0	2	0	2	13	-11	0
6 Brompton	4	0	3	0	1	20	0	1	0	4	5	-20	0

English

'Guess Who' Challenge

For World Book Day our English department have created a 'Guess Who' challenge. See if you can guess the member of staff by their favourite book! The answers are below.

Miss Gallant

Mr Tate

Miss Nicholson

Mr Mills

Miss Gardner

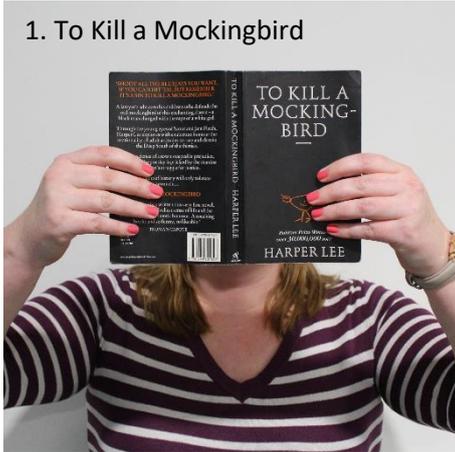
Miss Kokkranikal

Miss Marcis

Miss Cumming

Miss Steeples

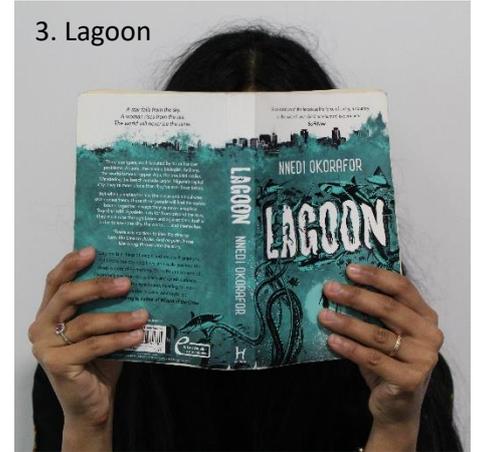
1. To Kill a Mockingbird



2. If This is a Man



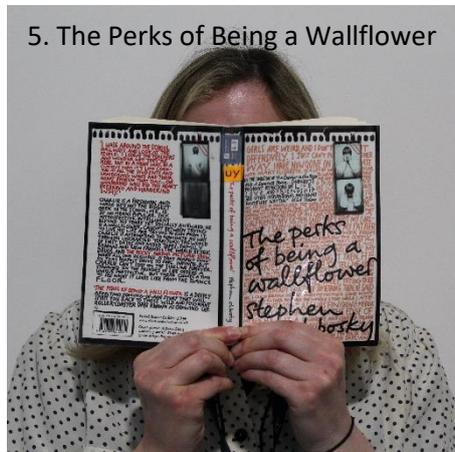
3. Lagoon



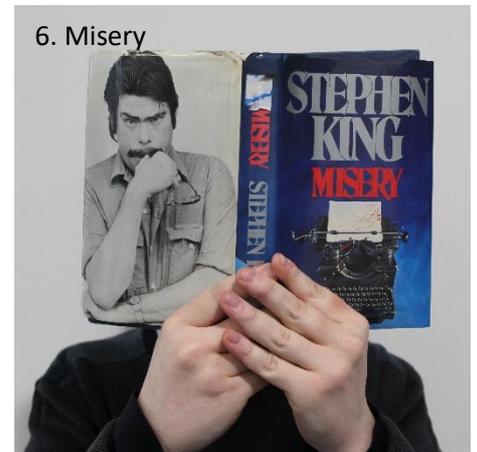
4. Nineteen Eighty-Four



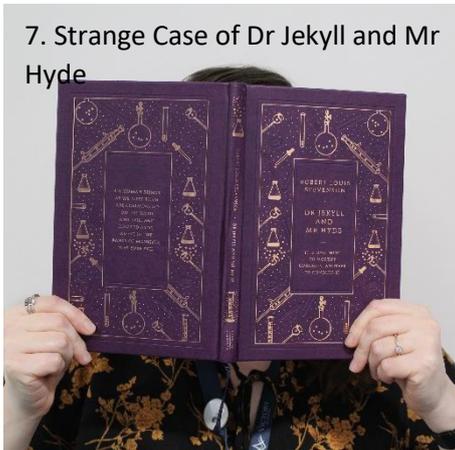
5. The Perks of Being a Wallflower



6. Misery



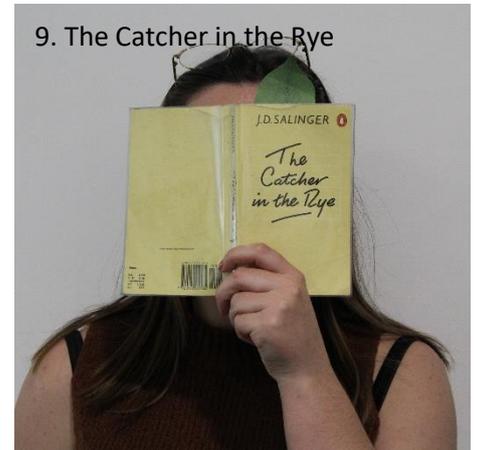
7. Strange Case of Dr Jekyll and Mr Hyde



8. Regeneration



9. The Catcher in the Rye



Year 9 News

Victory Futures

Our Year 9 students selected their GCSE options this term. This is an important time in a student's academic career and to support that we put together a programme of events.

Our first careers event was about the Lower Thames Crossing, delivered by Guy Robinson. The students took part in an extended assembly where Guy spoke about the Lower Thames Crossing and the benefits it will have to the community. It will play a vital role in providing residents with jobs. Guy spoke about the many career routes available through this multi-billion-pound project. The students gained valuable advice about career paths and this project.



Following on from this, we continued with our Victory Futures and the students took part in an energise event. Paula from Fitter Stronger delivered a 90-minute session on essential life skills that will not only support students now, but throughout their lives. Paula spoke about goal setting and owning your own strengths, how to deal with peer pressure, how to be heard, social media, anxiety, exercise, nutrition, the importance of sleep, and tolerance and respect.

Staff also delivered sessions in lessons on the GCSE options available to students ensuring that they make informed choices. Students had the opportunity to ask lots of questions. This was followed by the Year 9 Options Evening where parents and carers had the chance to speak to staff in further detail.

Our students made us proud in these events and were active Victory Citizens.

Year 10 News

Term 3 and 4 Focus

Our Year 10 focus at the start of this academic year has been careers and punctuality. We are now focusing on homework, mainly retrieval, to support students' retention of knowledge to develop their confidence for their exams next year.

The year group has made a really positive start to their GCSEs and are making great strides in their learning.

Homework Reward Initiative

We launched a new homework reward system in terms 3 and 4 to develop further good habits of independent learning and in preparation for Year 11.

At the end of term 4, the students who have successfully been on track with their homework will be invited to a reward trip.

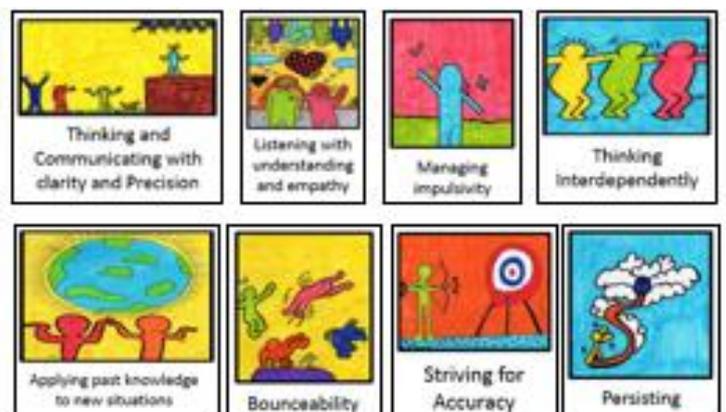
Top Positive Points

Well done to the below students for their engagement in their learning so far this year.

Christine G	Joshua A
Gracie Mae M	Oliver O
Paige I	Sarah U
Ebenezer B	Callum B
Rhianna L	Adam B

Rewards

Teachers are still issuing Victory Citizen Points on Behaviour Watch. We will continue to reward those students at the end of term with the most points.



Year 11 News

Learning Period 6, Lunch and Learn and Reward Club

As Year 11 students move closer to their examinations, lots have been attending and taking advantage of period 6 lessons after school on a Tuesday, Wednesday and Thursday. Students have also been attending the many Lunch and Learn opportunities available to them (please see the timetable below). This is a chance to complete coursework or revise in a variety of subjects.

We have over 40 students regularly attending Reward Club on a Friday after school until 4pm. Pupils are invited every Friday if they have received zero negative points and achieved 100% attendance for the week. Activities include; football, basketball, dodgeball, Xbox, games and doughnuts for all.

This term we have also been doing a daily draw to win a £5 Love2shop voucher. Students enter the daily draw by attending an intervention (period 6 or Lunch and Learn) for the day.

First GCSE Exam – Tuesday 17th May 2022

Top Positive Points

Well done to the following students who have received the most positive points this term.

Peace L

Josiah K

Aaron S

Chloe B

Benjamin O

Awais A

Josiah H

Blessing I

Tommy P

Mariana C

Dena G

Sixth Form Taster Day

On Monday 7th February, our Year 11 attended Sixth Form Taster Day. They each had a bespoke timetable and the opportunity to sample a variety of KS5 subjects. It also gave them a glimpse into Sixth Form life!

Applications and interviews for Sixth Form are currently underway, and students will receive letters with conditional offers soon.



Lunch and Learn

Monday	Tuesday	Wednesday	Thursday	Friday
Maths – Mr Vas				
Business – Mr Carr	Geography – G18 & G31	English – F104	English F105 & F123	English F110
Performing Arts	French – F166	French – F166	French – F166	French – F166
Art – Miss Dawkins				
BTEC Sport – G95				
Health & Social Care – G95				
		History – G34		

APD Football Academy

Trial Dates



HOLCOMBE GRAMMAR SCHOOL **THE VICTORY ACADEMY**

GIRLS POST 16 FOOTBALL ACADEMY

TRAIN & PLAY FULLTIME ALONGSIDE YOUR EDUCATION

EXIT ROUTES (AMERICAN SCHOLARSHIPS / APD COACHING)

UPCOMING TRIAL DATES:
FRIDAY 14TH JANUARY - 3 - 5PM
FRIDAY 18TH FEBRUARY - 1 - 3PM

UPCOMING TRIAL DATES:
FRIDAY 8TH APRIL - 1 - 3PM
WEDNESDAY 1ST JUNE - 1 - 3PM

APPLY NOW! CONTACT US TODAY!
ADMIN@ADVANCEPLAYERDEVELOPMENT.CO.UK
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Thank you for reading this second edition of The Victory Academy Newsletter. Our next issue will be published at the end of term 6. On behalf of everyone at Victory we would like to wish you a Happy Easter!

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