



Newsletter

April 2026

Headteacher's End of Term Message



At The Victory Academy we have high ambitions for all our students. HMS Victory, Lord Nelson's flagship, was known within the navy as a 'first-rate' ship. This meant it stood out, it was revered and it excelled. Our ambition for all our students is that they too are 'first-rate'

To do this, our students must build the right habits starting with our Victory Virtue of 'Prioritising Learning'. During Term 3 and Term 4, our students have continued to demonstrate this on a day-to-day basis. It is important that this habit is cultivated throughout students' time at secondary school and that the focus isn't just on examination year groups.

This is why we place such high value on preparing students for assessments in Key Stage 3. These assessments and the feedback that comes from these are the key to enabling students to make progress. Thank you for all you do as parents/carers to support your child to prepare well.

However, it is the case that one of the main focuses during the next two terms will be supporting those students taking external examinations to achieve their best. Year 11 and Year 13 have continued to impress in the last two terms and showed a real dedication to their studies. Many will be coming into school through the Easter break to continue this work alongside revision they are doing at home. A reminder that Year 11 can continue to access additional study and wellbeing resources through the Positively You Study Hub.

The pages that follow will give a further insight into all that has happened both inside and outside the classroom over the last two terms. Some highlights include the Year 9 careers fair which supported our students as they plan their GCSE option choices, Medway Rotary Youth Speaks where students had the opportunity to speak publicly on a cause that matters to them, STEM workshops in Science, regular Performing Arts and Sports activities and much more.

All that takes place inside and outside the classroom reflects our values; Be Kind, Work Hard, Celebrate All. This newsletter allows us all to collectively celebrate our students and the staff who work tirelessly to support them.

I wish you all a restful break.
Mr Owen, Headteacher



Key Dates

Term 5

Monday 20th April to Friday 22nd May 2026

Year 8 Parents' Evening:
Thursday 30th April

May Bank Holiday:
Monday 4th May

Year 12 Work Experience Week:
18th to 22nd May

Year 10 Work Experience:
Monday 1st June

May Break:
Monday 25th May to Friday 29th May 2026

Term 6

Monday 1st June to Friday 17th July 2026

Year 12 Enrichment Week:
13th to 17th July

School Show Performances:
24th, 25th & 26th June

Year 11 Prom:
Monday 22nd June

Year 13 Leavers Party:
Friday 3rd July

GCSE Results Day:
Thursday 13th August

A Level Results Day:
Thursday 20th August

Updates and News

Uniform

Ahead of the new term please can we ask for support in ensuring students have the correct uniform. As part of our Victory Values we take pride in ensuring a high standard of uniform and appearance. Items marked * can be purchased from our uniform suppliers Monkhouse and School Time.

Our School Uniform:

- Academy blazer*
- Academy tie (House colour)*
- Plain black V-neck jumper (optional item in addition to a blazer)
- White shirt either short or long sleeved
- Plain black straight leg trousers (no skinny fit, flared or denim) or plain black knee-length pleated skirt (skirts not to be rolled up)
- Plain black or white ankle socks (no logos, stripes or colours) or plain black or skin-colour tights
- Plain black flat formal enclosed shoes (no boots, canvas shoes or trainers)
- Black headscarf (to be worn for religious reasons only)

Performing Arts & PE Kit

- Academy PE top*
- Academy half-zip long sleeve top (optional)*
- Plain navy shorts, plain navy PE skirt or plain navy cycling shorts
- Plain navy jogging bottoms or plain navy leggings
- Trainers (for Performing Arts, grip socks can be worn as an alternative)
- Navy football socks (desirable)
- Football boots (desirable)
- Shin pads (desirable)

General Appearance

- One small plain gold or silver stud in the lower lobe with no other visible piercings including tongue and nose piercings. If clear studs are to be used as an alternative, they should be discreet and as minimal as possible. No other clear piercings permitted. Students taking part in practical subjects (including PE and Performing Arts) will need to remove any piercings before participating.
- No other visible jewellery other than a wrist watch
- No make-up including false eyelashes
- Nail polish including false nails should not be worn and will have to be removed before entering the Academy
- Hairstyles should be appropriate and of a natural colour and not contain exaggerated colours or styles. Patterns or tramlines should not be shaved into the hair or eyebrows.
- Hair bands should be plain and either black or navy and of discreet size
- Not hats, caps, hoods or durags other than for religious purposes
- Hoodies, tracksuit tops, scarfs, denim and leather jackers are not permitted
- If belts are to be worn they must be plain black, discreet buckle or fastening with no logo



Exams

Upcoming in Term 5 we have the summer external exams, starting on 1st May. Students will receive their timetables in due course.

Advice to students:

- Make sure you know the date and time of each of your exams
- Ensure you arrive in plenty of time for your exam
- If you are running late, please contact the Academy and advise them you have an exam
- If you are unsure of anything please contact the Exams Officer, Ms Littlemore

All students sitting summer exams need to be available up to and including Wednesday 25th June, as this date has been chosen as the JCQ contingency day. This is the last date upon which any exam can take place, should it have to be moved from its original time/date in the event of national or local disruption to exams.

The examinations awarding body (JCQ) has put into place rules and regulations to allow the exams to run as smoothly as possible and to ensure fairness for all students. Please take time to familiarise yourself with them here.

We look forward to celebrating with students as they receive their results in August. The dates are:

GCSE - Thursday 13th August

A Level - Thursday 20th August

Updates and News

New Horizons Children's Academy

The Language Ambassadors had an excellent experience in delivering three French lessons at New Horizons Children's Academy. They have demonstrated effective teamworking and communication skills with each student fulfilling their role brilliantly. These extra curricular activities not only enrich the experiences of language students but also build and strengthen the relationship between The Victory Academy and a local primary school.

The Ambassadors look forward to more opportunities in visiting again!



London US Civil Rights Conference

On Monday 2nd March, our A-Level History class attended a history conference in London, where we learnt about the American Civil Rights Movement between 1865 and 1992.

The conference started with an introduction into the Civil Rights Movement in its early development (1865-1955), presented by Dr Aisha Djelid from the University of Oxford. We learnt about the Jim Crow Laws, the Presidency of Johnson and the negative impact this had on the lives of African Americans. Subsequently, the renowned, famous Professor David Olusoga discussed the 'moral revolution' that swept America in the years 1955-75.

He highlighted famous figures such as Martin Luther King and the sheer preparation and organisation prior to the March on Washington in 1963.

The conference concluded with Dr Emily Brady from the University of Oxford, who also gave us a deep dive into the changes of the lives of African Americans from 1975-92, displaying African American excellence in a range of mediums such as TV, through shows such as Soul Train and Roots, and Literature, with novels such as 'The Colour Purple' by Alice Walker and 'Ain't I A Woman' by Bell Hooks, which also exemplified the intersectionality between gender and race. We had a wonderful time, even during the delay faced on the train on the way home, where morale was kept high with passionate discussions and reflections on the day.

Overall, the trip was very engaging and insightful, preparing us with adequate knowledge for our coursework which we will begin shortly.



Terms 3 and 4 Events

World Book Day

We celebrated World Book Day on Thursday 6th March, and some of our staff and year 7 students dressed up as characters from some well-known books. Many departments chose team costumes including our English department as characters from 'Animal Farm', Science and SEND as characters from 'Alice in Wonderland', Art as characters from 'Jack and the Beanstalk' and the Student Services team as 'Peter Pan'.



Year 9 Options Process

Over the past few weeks, Year 9 have been fully immersed in the exciting journey of choosing their GCSE options. Their experience began with a series of engaging assemblies delivered by Heads of Department from Geography, History, MFL and Computing, giving students a clear insight into what each subject offers. This was followed by a vibrant taster week, where students stepped into lessons they had never studied before—subjects such as Sociology and many others—broadening their understanding of new academic possibilities.

To support their decision making further, students attended a Careers Fair where they had the opportunity to speak directly with a wide range of external companies and organisations. They asked thoughtful questions about the skills and qualities needed to work in different industries, showing real curiosity and maturity. A highlight for many was meeting representatives from the Army, with some students even trying on the kit and learning more about life in the forces.

The process continued with the Options Evening, where students and their families explored all the GCSE subjects available to them. Year 9 approached the evening with enthusiasm and a mature attitude, taking the time to speak with staff, gather information, and reflect on the next steps in their school journey. To celebrate their excellent engagement, positive behaviour, and the responsible way they approached the entire options process, Year 9 were treated to doughnuts—a well deserved reward for their hard work and commitment.

A huge well done to all of Year 9 for embracing these opportunities with such excitement and maturity. Their future pathways are looking bright.



Terms 3 and 4 Events

Planet Protectors

On 27 March, Mrs Lacey and Mr Best asked 2 Year 7 students from each form to proudly represented houses in our Planet Protectors activity. The students took part in a friendly competition to collect and pick up as much litter as possible around the school grounds.

Their enthusiasm and teamwork were fantastic to see, and they made a real difference to our environment.

A huge well done to all involved for helping to keep our school clean and green!



Ambassador Visit

We were honoured to welcome his excellency Peter Susko, The Ambassador of Slovak Republic to the UK and Ms Volnerova of the Slovak Embassy to The Victory Academy.

The Ambassador met with our Headteacher, Mr Owen and Community Liaison Officer, Mrs Oravcova and they toured our school. The Ambassador spent valuable time speaking with our Senior Leadership Team, students from the Slovak Republic as well as pupils from our wider school community.

This visit provided an incredible opportunity for our students to engage in meaningful conversation, celebrate cultural connections, and gain insight into international diplomacy.

A heartfelt thank you to Mrs Oravcova for her support in making this inspiring experience possible for our school.





Art

Cyanotype Book Marks

Our Art Ambassadors tried their hand at cyanotypes which is a type of photography that doesn't use a camera. Bookmarks were created with their wonderful designs to share at World Book Day.



Year 7 Self-Portraits

Rahman has produced a self-portrait using tonal pencils. In Year 7 students are looking to portraiture rules and shading accurately to show a realistic look of themselves!

Year 9 Cupcakes

Lilly-May completed a watercolour painting of a cupcake. Year 9 students are inspired by the artist Wayne Thiebaud to refine their watercolour skills by learning new techniques.



Year 10 Fine Art

Gabriela produced this Butterfly page, experimenting with a range of media such as silk paint and sgraffito. In GCSE Fine Art, Year 10 students are inspired by the theme of Bugs to complete their coursework.

Year 12 Artist Research

Will in year 12, completed this Artist Research page, with outstanding quality of work, using colouring pencils. The theme of his A-Level coursework is Malevolent.



Eleanor produced her A-Level coursework final piece using dry point technique on plastic acrylic glass and biro pen on cardboard piece. This is the result of her Abandoned spaces coursework starting point.





Science

Year 10 - Natural History Museum Trip

Students had the opportunity to explore a wide range of exhibits, including fossils, minerals, dinosaurs, and displays about evolution and biodiversity.

A highlight of the day was a hands-on workshop where students learned how to identify insects using microscopes. During the session, students examined different insect specimens up close, carefully observing features such as wing structure, body segments, antennae, and legs. They used identification keys to classify the insects into different groups, applying their knowledge of classification and adaptation.

The workshop helped students develop practical scientific skills, including observation, recording data, and using specialist laboratory equipment. It also deepened their understanding of how scientists study and classify living organisms.

Overall, the trip gave students a valuable real-world insight into biological research and inspiring curiosity about the natural world.



Amgen Experience

Our #VictoryScientists in A level Biology took part in the Amgen Biotech Experience, using highly specialised equipment to undertake Gel Electrophoresis. Students were able to practice using a micropipette and examine the volumes it can dispense. They also prepared and loaded gel electrophoresis unit using various solutions to view how they would move through the matrix.

Further to this our year 13 students also had the opportunity to undergo restriction digestion and building of recombinant Plasmids - for a future electrophoresis using its genetic material.



#VictoryScientist



Science

Celebrating Science Week with Victory!

Our #VictoryScientists celebrated Science Week with hands-on learning, assemblies, riddles and plenty of curiosity!

They explored the fascinating world of non-Newtonian fluids by making Oobleck, discovering how it can act like both a liquid and a solid. We also got creative with Skittles painting, watching colourful patterns form as the sweets dissolved – a fun way to see science in action!

Across our Science classrooms, students also contributed to our Wonder Walls – spaces designed to encourage them to “Be Curious” and share questions about the world around them that they would love to explore and have answered.



Celebrating Science Week with Our Community!

As part of our Science Week celebrations, members of our Science Department had the wonderful opportunity to visit Cedar Primary School and Swingate Primary School, to share the excitement of science with their pupils.

The children had a fantastic time exploring chromatography and discovering how colours can separate and travel in surprising ways. Watching the different pigments spread and reveal hidden colours sparked lots of excitement!

It was a pleasure to see so many young scientists asking questions, making predictions, and enjoying hands-on learning. Thank you to Cedar Primary for welcoming us and celebrating the wonders of science together!



#VictoryScientist STEM Challenge Days

We are incredibly proud of the 94 #VictoryScientists that took part in our two-day challenge. It was the first of its kind and scale. The students were given a short brief and a selection of equipment to engineer a working prototype to present to the judges. The range of ideas were fantastic, where all groups made a working circuit as well as explain their ideas coherently to the judges. All those that took part received a Haslett Sparks certificate and will also be entered into for a Bronze CREST award.

A big congratulations to the winning groups.

We would also like to thank @STEMhub and their STEM ambassadors plus Councillor Adam Price, who came to hand out the prizes



Science

BAE Systems Prize

Three #VictoryScientists had the most exciting opportunity offered by BAE systems, following their win at the STEM Challenge. They sat in a Boeing 747 simulator, where they took off, flew around and then landed! They also were able to sit in a mock fighter jet - with a high-tech helmet which allows pilots to have information through the helmet. Students were able to fly the simulator and chase unknown targets. All three students were very professional!

Thank you to BAE for offering this to our students.



Year 7 Science Museum Trip

Our Year 7 trip to the Science Museum was packed with energy and wide eyed curiosity. Students explored hands on exhibits and interactive displays showing the progression of Medicine, Space exploration and the Modern world of engineering. We then settled in for an unforgettable IMAX journey to Antarctica. Towering glaciers, icy landscapes, and close up wildlife moments filled the giant screen, sparking conversations about our planet and its changing climate.

Our year 7's were excited by the immersive 3D experience- trying to 'touch' what they saw. A day full of learning, laughter, and awe.' #VictoryScientists

Virgin Atlantic STEAM club

VIRGIN ATLANTIC
STEAM CLUB

Flying towards sustainability

STEM enrichment activities exploring the inside world of an international airline.

We are 1 of only 10 schools that have been selected by Virgin Atlantic, to take part in their STEAM club. Which combines practical hands-on projects with careers awareness. The goal of these activities is for students to develop their creativity, empathy and problem-solving skills through real-world engineering challenges set within the exciting world of an international airline.

The club is open to those aged 11-14 and will take place in S206, from 15:05 - 16:00pm. In addition to completing the project, students can then compile their results and enter the Big STEM Challenge.

TERM	DATES	FOCUS
I	28th April	Flying for everyone -
	5th May	Designing solutions for accessible travel
	12th May	
II	19th May	Biofuels and flight -
	2nd June	Finding the best fuel
	9th June	Light and flight - Creating the perfect cabin
	16th June	Airline uniforms - Testing fabrics for the skies
	23rd June	Flying clean - Statistics and sustainability
III	30th June	Pet pods - Designing a pet-friendly cargo zone
	7th July	
	14th July	End survey and Write ups

WE REQUIRE PARENTS COMPLETE THE FOLLOWING FORM IF THEIR CHILD WISHES TO JOIN US:

Virgin Atlantic STEAM Club Sign up

in partnership with

Powered by



Basketball

The Victory Academy basketball teams have had a fantastic term, with both squads achieving excellent results in the West Division.

The Year 7 and 8 team performed brilliantly throughout the competition, showing great teamwork, skill, and determination to secure an impressive 2nd place finish. Their effort and progress have been outstanding.

The Year 9 and 10 team enjoyed an exceptional campaign, finishing 1st in the West Division. They produced some fantastic results along the way, demonstrating strong teamwork, tactical awareness, and consistency in their performances.

Well done to all players involved for representing the school with pride and commitment

Netball

Our netball squads have enjoyed another successful season, playing the highest number of fixtures in the school's history. The Victory Academy teams have shown clear improvement throughout the year, reflected in their league standings.

The Year 7 team finished 4th in the East Division, with the Year 8 team also securing 4th place in their league. Our U16 squad competed well and finished 5th overall, demonstrating great effort and progress across the season.

Well done to all pupils involved for their hard work, commitment, and teamwork. We are already looking forward to building on this success next season.



This term our year 10 netball team played their last game of the season. They played a very tough game and although not successful in winning, they did not give up. Both goals for Victory were scored by Heidi our Goal Shooter, and the team's cheers could be heard across the school!

Dodgeball

Fourteen Year 7 students recently took part in the SSG Dodgeball Tournament, competing against a range of local schools. All pupils represented the school brilliantly, showing great effort, determination, and teamwork throughout the event.

Our boys' team performed well and finished in an impressive 4th place overall. The girls' team also had a fantastic tournament and were recognised for their excellent attitude and collaboration, earning the Teamwork Award.

Well done to all involved for their commitment and for representing the school so positively.



Boys Football

The Victory Academy football teams have enjoyed another busy and successful season, with more fixtures played than ever before. Pupils have shown fantastic commitment, effort, and teamwork throughout.

With only a few league games remaining and cup competitions still to come, the teams are currently performing strongly in their respective divisions. The Year 7 team sit 4th in the South Medway Division, continuing to develop and compete well. The Year 8 team are currently 1st in the B Division, while the Year 9 team hold an impressive 2nd place in their league. Our Year 10 team have also had an outstanding season and are currently 1st in the B Division.

Well done to all players for their hard work and for representing the school so positively. We look forward to seeing how the teams perform in their remaining fixtures and upcoming cup competitions.

Girls Football

The Victory Academy Year 7 and 8 girls' football team have represented the school brilliantly this term, competing in two fixtures. Although the results did not go their way, the girls showed fantastic effort, determination, and teamwork throughout both matches.

Their attitude and commitment were outstanding, with every player giving their best and supporting one another from start to finish. It was great to see their confidence grow and their skills develop across the games.

Well done to all involved – your hard work and positivity have been excellent, and we look forward to seeing your continued progress next year.

CORE PE Curriculum

Term 3 and 4 has been a busy and rewarding period for the PE Department, with students showing great enthusiasm across a wide range of sports and activities. Football has remained a popular choice, with students developing their dribbling, passing, and tactical awareness while demonstrating resilience in varying conditions. In netball, pupils have improved their shooting, positional play, and teamwork, transitioning smoothly between indoor and outdoor lessons when needed.

Fitness and fitness testing have continued to play an important role this term. Students have taken part in circuits, endurance challenges, and strength and agility activities, helping them track progress and set personal goals.

Indoor sports have been particularly valuable, with badminton and pickleball supporting the development of coordination, movement, and tactical play. Basketball and handball have added a fast-paced element to lessons, encouraging teamwork, communication, and quick decision-making.

In rugby, pupils have focused on core skills such as ball handling, evasion, and safe contact, with 3G sessions ensuring consistent progress when pitches were unavailable.

Overall, students have demonstrated excellent effort, adaptability, and enthusiasm throughout the term.



Extra-Curricular Clubs

Terms 3 and 4 has seen excellent engagement across all sports clubs at The Victory Academy, with particularly strong participation from Year 7 and Year 10 pupils. A wide variety of activities has been on offer, ensuring all students can get involved and develop their skills.

The fitness club remains popular, with pupils working hard to build strength and endurance. Netball and football continue to attract enthusiastic participation, while girls' football has grown significantly, with clear commitment and progress shown by those involved.

Basketball has been energetic and focused, helping players prepare for upcoming fixtures. Badminton also continues to be a favourite, with pupils developing coordination, footwork, and competitive play.

It has been fantastic to see so many students staying active, getting involved, and representing the school with pride.

Sports Ambassadors

Our Sports Ambassadors will be leading the House badminton competition, taking on key roles in organising, supporting, and encouraging pupils throughout the event. This provides them with a valuable opportunity to develop leadership skills while helping to create a positive and competitive atmosphere for all participants.

They have also been attending fortnightly meetings with the PE department to explore the best ways to promote CORE PE across the school. Well done to all involved, and thank you for your continued hard work and commitment.

TVA House Sports

At the end of Term 4, we relaunched our House Sport competition, giving pupils the chance to represent their houses in a fun and competitive environment. This term's sport is badminton, helping students develop their skills and confidence.

We look forward to seeing Key Stage 3 pupils take part in the final week of term, showing teamwork and sportsmanship while supporting their houses.

Summer Term

During Term 5, pupils will begin an exciting Athletics unit designed to develop their running, jumping, and throwing skills. This unit will help prepare them for upcoming events, including the Medway Athletics competition and our annual Sports Day. Throughout the term, children will focus on improving their technique, building endurance, and developing teamwork and sportsmanship. They will have opportunities to take part in a variety of track and field activities, helping them gain confidence and enjoy healthy competition.

Looking ahead to Term 6, pupils will take part in a Striking and Fielding unit. This will introduce them to a range of sports such as rounders, softball, quick cricket, tennis, and pickleball. These activities will allow pupils to build their hand-eye coordination, tactical awareness, and cooperative skills while continuing to stay active and engaged. Lessons will be structured to ensure all pupils can develop their abilities, whether they are beginners or more experienced.

Overall, both terms promise to be active, enjoyable, and full of opportunities for pupils to develop their physical skills, confidence, and enthusiasm for sport.



Geography

Year 7

Year 7 began the term by exploring the importance of natural resources, developing an understanding of how water, food, and forests underpin everyday life. They considered how these resources are used, managed, and sometimes overexploited. Building on this, students moved on to population, investigating why people are unevenly distributed across the globe. They developed their understanding of the Demographic Transition Model (DTM) and population pyramids, enabling them to explain how and why populations change over time.

Year 8

Year 8 have explored the dynamic process of urbanisation, examining why some cities grow faster than others and linking this to migration, economic opportunities, and development. They investigated the rise of megacities and global cities, and evaluated the opportunities and challenges associated with rapid urban growth. Building on their prior learning of rivers, students then transitioned into coasts, where they have been developing their understanding of key coastal processes and the formation of distinctive landforms.

Year 9

Year 9 began with an in-depth exploration of global ecosystems, studying environments such as hot deserts, the tundra, and tropical rainforests. They investigated how climate influences these ecosystems and how plants and animals adapt to survive in extreme conditions. More recently, students have moved on to natural hazards, where they are examining how different countries respond to events such as heatwaves, earthquakes, and tropical storms, developing their understanding of risk, vulnerability, and resilience.

Year 10

Year 10 have been developing their understanding of the UK's physical landscapes, focusing on coasts and rivers. Students have explored key processes such as erosion, transportation, and deposition, and how these shape the landforms found across the UK. They have also examined how these environments are managed, considering the effectiveness of different strategies used to reduce flood risk and coastal erosion.

Year 11

Year 11 have now successfully completed their GCSE Geography journey. In their final topic on resource management, they took a deeper look at food, exploring how farming has evolved in response to increasing global demand. Students evaluated how modern agricultural practices aim to become more sustainable, ensuring food security while minimising environmental impact.

Year 12

Year 12 have made a strong start to their A Level studies by exploring dryland landscapes. They have investigated how these fragile environments are shaped by both natural processes and increasing human activity, particularly in relation to water supply, land use, and desertification. This has encouraged students to think critically about the complex interactions between people and the environment.

Year 13

Year 13 have been tackling one of the most pressing global challenges of our time — climate change. They have explored a range of adaptation and mitigation strategies from across the world, evaluating how countries respond differently depending on their level of development and vulnerability. Through this, students have developed the ability to critically assess global responses and consider how sustainable futures can be achieved.

Legally Blonde

Performing Arts

Year 10 PSA Music and Dance

Our Year 11 Dance and Music students worked exceptionally hard in preparation for their Component 1 assessments. This included theory-based work centred around Message in a Bottle, alongside a song of their choice, as well as developing their performance skills and working with multitracks in music. Across the two assessment days, the focus and concentration shown by students were fantastic, alongside clear demonstrations of professionalism, dedication, and creativity. We are immensely proud of their achievements!

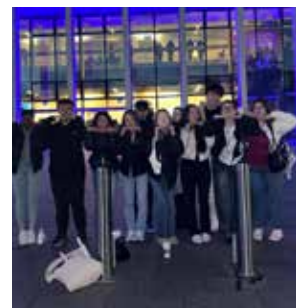
Year 11 Drama Exam

This term the GCSE Drama students had their final performance exam in which they were marked on their performance live by an attending external examiner. Each student remained calm, professional and confident throughout the whole day and represented the school well as well as made us in the performing Arts department very proud. Each student worked hard to learn all their lines and have been working tirelessly over the last couple of months to perfect their performances and it showed.

Legally Blonde Trip

Our Year 12 & 13 Performing Arts students recently attended a performance of Legally Blonde at The Marlowe Theatre in Canterbury. The production was nothing short of spectacular and served as an inspiring experience for our students.

Seeing Musical Theatre live was particularly valuable, as their next unit is Musical Theatre in which they will be performing different pieces of Musical Theatre including Legally Blonde.



Battle of the Bands

We were delighted to take two bands from The Victory Academy to compete in the recent Battle of the Bands event at RGS, where they performed alongside other schools from across the Trust. Both groups represented the Academy with exceptional professionalism, confidence, and musical talent. One band delivered a powerful performance of Purple Rain by Prince, while the other impressed judges and audience alike with an original composition. Featuring students from Years 7, 9, and 10, both bands demonstrated the depth of talent within our school community.

This success is also a testament to the dedication and hard work of Mr Taplin and Miss Wallis, who have supported, guided, and rehearsed tirelessly with the students throughout the process. We are incredibly proud of each and every student involved for their commitment, creativity, and outstanding performances.



Shrek Rehearsals

Rehearsals for Shrek are now well underway, and the energy and commitment from our students have been nothing short of outstanding. Each year they continue to raise the bar, and this production is no exception—every rehearsal brings new levels of creativity, confidence, and professionalism. It is already clear that this is shaping up to be a truly spectacular show that you will not want to miss.

Keep an eye on our social media channels after Easter, where we'll be sharing some exciting behind-the-scenes content and updates as we build towards opening night! Tickets for the Victory's version of Shrek Jr goes on sale after the Easter holidays, and the shows are 24th, 25th & 26th June.



THE VICTORY ACADEMY
Presents
"JOIN US IN THE SWAMP FOR THE ULTIMATE FAIRYTALE!"

SHREK THE MUSICAL JR.

WEDNESDAY 24TH JUNE 7PM
THURSDAY 25TH JUNE 6PM
FRIDAY 26TH JUNE 7PM

ADULT TICKET £6
CHILD/SENIOR TICKET £4

Purchased with cash from the Performing Arts department at lunchtimes or with card on Arbor

Let's Dance Workshop

We welcomed 60 students from local primary schools to take part in Let's Dance. It was a fantastic opportunity to bring young dancers together, and we were incredibly proud of how our students represented the Academy throughout the event. Thank you to our Sixth Form students who supported the primary pupils, demonstrating excellent leadership, enthusiasm, and encouragement.





Computing



Design & Technology

Year 8 Photoshop

In Computing this term, students have been diving into the creative world of Photoshop. Our Year 8 learners have been exploring a range of tools, including the eraser and magic eraser, the magnetic lasso for cutting out animal body parts to combine into imaginative new creatures, and the dodge and burn tools to adjust lighting and smooth facial complexions.

After mastering these skills, every student applied their knowledge to design a magazine cover based on the theme of Space. The results have been fantastic, with Lexie and Taylor producing especially creative book cover designs that will soon be proudly displayed in Mr McAllister's classroom.



Fresh Pasta Practical

Year 10 performed a practical during their lesson. They made fresh pasta from scratch and developed their own blended sauce using a variety of different fresh vegetables, cheeses and herbs.



Students Work

Our students amazing work in year 8; Maja and Makeda. Both students have exceptional books and always lead as an example in lesson!



Spring/Summer Menus

WEEK 1
Week Commencing: 13/04/25 04/05/25 15/06/25 06/07/25 27/07/25

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS		VEGETARIAN MAIN MEALS	
MONDAY Beef & Lentil Bolognese with Pasta & House Salad	MONDAY Plant Based Bolognese with Pasta & House Salad (V)	TUESDAY Bang Bang Chicken with Soy & Mixed Rice	TUESDAY Bang Bang Eat Carous with Soy & Mixed Rice (V)
WEDNESDAY Glazed Gammon, Crisp Roasties, Seasonal Vegetables & Roast House Gravy	WEDNESDAY Vegetable Squashage Roll with Crispy Roasties, Seasonal Vegetables & Roast House Gravy (V)	THURSDAY Chicken Tikka & Chingies Mussels, Braised Rice & Kachumber Salad	THURSDAY Cauliflower, Courgette & Chickpea Roast with Braised Rice, Kachumber Salad & Minted Yogurt Dressing (V)
FRIDAY Chip Shop 'Friday' Fish, Salmon Fishcake or Pizza with Chips, Peas & Tartare Sauce	FRIDAY Vegan Chickpea & Comander Burger with Fries (V)	DESSERTS	
MONDAY Spiced Pineapple Cake	TUESDAY Chocolate & Banana Brownie	WEDNESDAY Sticky Ginger Cake	THURSDAY Only Apple Crumble
		FRIDAY Hot Chocolate Rocky Road	

Fruit and Jelly Pots Available Daily

JACKET POTATOES

Topped with a Choice of: Cheese, Tuna or Beans Available Daily



MADE YOUR WAY!

CHOOSE IT! ADD IT! TOP IT!

Switch up your flavours with our street food-inspired range, available Tuesday to Thursday. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!

Visit the restaurant to check out what's on offer each week

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Vegan Singapore Noodles (V)	The Big Plant Burger (V)	Roasted Butternut, Sweetcorn & Cheddar Pasta (V)	Maple & Chili Cauliflower Wings with Caper Wedges (V)	Garlic & Chili Noodles (V)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta in Cheese Sauce	Tomato & Basil Pasta	Margherita or Peppercorn Pizza	Creamy Pesto Pasta	Margherita Pizza

WEEK 2
Week Commencing: 20/04/25 11/05/25 01/06/25 22/06/25 13/07/25


CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS		VEGETARIAN MAIN MEALS	
MONDAY Pork Sausage (Beef Casing) & Mashed Potatoes with Onion Gravy	MONDAY Vegan BBQ Boston Bean Sausage Casserole & Mash (V)	TUESDAY Cajun Chicken, Tomato & Sweetcorn, Wholewheat Pasta Bake with House Salad	TUESDAY Lentil & Chickpea Dahl with Roasted Tikka Cauliflower & Steamed Rice (V)
WEDNESDAY Roast Breast of Turkey, Crisp Roasties, Seasonal Vegetables & Roast House Gravy	WEDNESDAY Cheese & Potato Pie with Roast Potatoes, Seasonal Vegetables & Roast House Gravy (V)	THURSDAY Sweet & Sour Chicken with Carrot Rice	THURSDAY Chunky French Onion & Leek Macaroni Cheese with House Salad (V)
FRIDAY Chip Shop 'Friday' Fish, Salmon Fishcake or Pizza with Chips, Peas & Tartare Sauce	FRIDAY Vegan Moroccan Spiced Butternut Squash Pasty with Chips & Peas (V)	DESSERTS	
MONDAY Chocolate Sponge with Chocolate Sauce	TUESDAY Pear & Apple Orchard Crumble	WEDNESDAY Cocoa Bread & Butter Pudding	THURSDAY Jam & Coconut Sponge
		FRIDAY Apple Trifle	

Fruit and Jelly Pots Available Daily

JACKET POTATOES

Topped with a Choice of: Cheese, Tuna or Beans Available Daily



MADE YOUR WAY!

CHOOSE IT! ADD IT! TOP IT!

Switch up your flavours with our street food-inspired range, available Tuesday to Thursday. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!

Visit the restaurant to check out what's on offer each week

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Garlic and Chili Noodles (V)	Singapore Fried Rice (V)	Lentil & Chickpea Dahl with Crispy Bombay Potatoes (V)	The Big Plant Burger (V)	Vegan Singapore Noodles (V)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta in Cheese Sauce	Tomato & Basil Pasta	Margherita or Peppercorn Pizza	Creamy Pesto Pasta	Margherita Pizza

WEEK 3
Week Commencing: 27/04/25 18/05/25 08/06/25 29/06/25 20/07/25


CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS		VEGETARIAN MAIN MEALS	
MONDAY Mexican Beef Nacho Pasta Bake	MONDAY No Waste Cauliflower Cheese Pasta Bake (V)	TUESDAY BBQ Chicken with Salt 'n' Pepper Wedges, Asian Slaw & Garden Peas	TUESDAY Cheese Quorn Dippers with Salt 'n' Pepper Wedges, Asian Slaw & Garden Peas (V)
WEDNESDAY Roast Pork, Crisp Roasties, Seasonal Vegetables & Roast House Gravy	WEDNESDAY Roasted Vegetables & Chickpea Pasty Roll with Crisp Roasties, Seasonal Vegetables & Roast House Gravy (V)	THURSDAY Fragrant Lemon & Herb Chicken with Sticky Rice	THURSDAY Hot Maple & Cajun Quorn Fillet with Sticky Rice (V)
FRIDAY Chip Shop 'Friday' Fish, Pizza or Fishcake & Chips with Peas and Tartare Sauce	FRIDAY Crispy Chickpea & Vegetable Paloma Burger with Mango Slaw, Chips & Peas (V)	DESSERTS	
MONDAY Sticky Lemon Sponge	TUESDAY Mixed Berry & Apple	WEDNESDAY Chocolate & White Banana Puff Pastry	THURSDAY Nut Free Bakewell Sponge
		FRIDAY Hot Chocolate Rocky Road & Custard	

Fruit and Jelly Pots Available Daily

JACKET POTATOES

Topped with a Choice of: Cheese, Tuna or Beans Available Daily



MADE YOUR WAY!

CHOOSE IT! ADD IT! TOP IT!

Switch up your flavours with our street food-inspired range, available Tuesday to Thursday. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!

Visit the restaurant to check out what's on offer each week

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Vegan Singapore Noodles (V)	The Big Plant Burger (V)	Pesto Pasta with Roasted Tomatoes (V)	Onion Bhaj Breads with Bombay Potatoes (V)	Garlic & Chili Noodles (V)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta in Cheese Sauce	Tomato & Basil Pasta	Margherita or Peppercorn Pizza	Creamy Pesto Pasta	Margherita Pizza

Improving Attendance

The Attendance Team here at The Victory Academy are always looking for ways to support student attendance and punctuality. We therefore sent questionnaires to parents of children with 96% or above attendance, to gain meaningful feedback on how to best to support other parents with their child's regular attendance to school. A huge thank you to the parents and carers that completed the survey.

Here are the top tips, suggested by Victory Academy parents.

1. Talk positively with your child about education, as parents play a crucial role in developing a positive mindset about school. As...

94% of parents felt that they (the parents) played a positive role in their child's attendance.

2. Talk to your children regularly about the importance of good attendance. As...

68% of parents had monthly conversations with their child about the importance of attendance. Better still, 51% of parents had weekly conversations with their child about the importance of attendance.

3. Encourage your children to catch up on missed work when they are absent. As...

88% of parents encouraged their child to catch up on missed work when their child was absent.

4. Consider whether your son or daughter is well enough to attend extra-curricular activities (i.e. Football club, Drama club) on days they are absent. This reinforces the importance or prioritising learning. As...

85% of parents never or rarely let their child participate in Extra Curricular activities if they had been absent from school that day.

5. Ensure that your child gets adequate sleep, especially on a school night. As...

66% of parents stated their child had at least 8 hours sleep each school night.

6. Consider restricting your child's access to technology in the evenings. As...

59% of parents restricted the use of technology in the evenings.

7. Ensure that your child stays at the family home on school nights. As...

98% of parents ensured that their child stayed at the family home on school nights as opposed to staying at a friend's house.

8. Ensure that your child prepares the items required for school the night before. As...

60% of parents ensure their child prepared their items the night before school.



Thank you for reading this edition of The Victory Academy Newsletter. Our next issue will be published at the end of term 6. On behalf of everyone at Victory we would like to wish you a Happy Easter!

Follow Us for Updates

Facebook- @TheVictoryAcademyChatham

Instagram- @tsat_victoryacademy

