



Sixth Form Open Evening

Subject Information for

Courses Commencing

September 2023



www.thevictoryacademy.org.uk



Dear Student

Thank you for taking the time to read our Sixth Form course information guide. We are very proud of our extensive curriculum and are pleased to offer such a broad choice of courses at the Victory Academy, in collaboration with Holcombe Grammar School. With such a wide range of courses available, you will be able to select the combination that best suits your interests, abilities and career aspirations.

Within this booklet, you will find details of all the Sixth Form courses offered for September 2022. If you are an existing student, you will be able to ask your teachers any questions about the courses throughout the Open Evening, or you can speak to them directly in school. If you are an external student, please feel free to speak to our excellent team of teachers or contact the school so that we can happily respond to any of your queries.

At The Victory Academy we are committed to transforming the life chances of our students, ensuring that all of our students are supported and encouraged to achieve their best. We are a Thinking School, accredited by Exeter University, which means that students will learn how to use a variety of thinking structures to support their learning. With the right tools, our students will learn how to be successful both at school and in life.

We are an Artsmark Platinum school and regularly have outstanding student productions, dance shows and exhibitions. We have high expectations for our Sixth Form, both academically and in the wider community. Our ethos for learning is excellent and we have a friendly, welcoming atmosphere where students know they will be supported, both in lessons and supervised study periods. A significant proportion of students studying at The Victory Academy go on to study at university.

Students eligible for Pupil Premium funding achieve in line with their peers, and due to a focus on raising aspirations they are more likely to go onto Higher Education. Every year we have increased the number of students gaining places at university, and links with local employers have ensured students wishing to go onto apprenticeships and employment are well supported. Staff support has been supplemented with high profile events centered on helping students explore the opportunities available to them through our bespoke enrichment programme.

For 2022/2023, our Sixth Form offer includes A Level, Applied and BTEC options.

Sixth Form students at The Victory Academy have the opportunity to study Sport and join APD Football Academy where they will gain additional Sports Coaching qualifications. Our 3G pitch and fitness suite provides unrivalled facilities for our students.

The Sixth Form takes a keen interest in the development of the Academy community, and our students take part in mentoring, volunteer placements and charity events. This has fostered a sense of responsibility, hard work and empathy that will provide a foundation for success in their future endeavours. We encourage you to aim high and will support you

individually during your time with us. We offer a wide range of resources and extra-curricular activities such as the Extended Project Qualification to help you develop independent study skills and support your application to university or employment.

If you share our commitment to aspiration, an excellent work ethic and social responsibility, we encourage you to express your interest in joining our Sixth Form.

The Victory Academy works in collaboration with Holcombe Grammar School. Together we provide one of the broadest Sixth Form offers in the local area. Both schools are part of the same family, 'The Thinking Schools Academy Trust', and are committed to providing the very best learning experiences for all of our students. We want our students to flourish so that they have a solid foundation for further study or employment; it is our aim to transform their life chances.

Students wishing to study in the Sixth Form at the Victory Academy are required to achieve at least 5 GCSEs at Level 9-4 including English and Mathematics, in addition to the subject specific requirements listed on the enclosed sheet within this pack.

We look forward to receiving your application and working with you to shape your future.

A handwritten signature in black ink, appearing to read 'Mrs M Smith', written in a cursive style.

Mrs M Smith
Principal

The Victory Academy

Subject Entry Requirements 2023/2024

Students wishing to study in the Sixth Form at the Victory Academy are required to achieve at least 5 GCSEs at Level 9-4, including English and Mathematics, in addition to the subject specific requirements listed below:

SUBJECT	Entry Requirements (Essential)	Entry Requirements (Desirable)
A Level Subjects:		
Art & Design	Grade 5 in Art Grade 4 in English and Maths	
Biology	Grade 6 in Maths, Science and English	To take Core Maths or A Level Maths in addition to A Level Biology
English Literature	Grade 5 in English Literature Grade 4 in English Language	
French	Grade 5 in French	
Maths	Grade 7 in Maths	
Media Studies	Grade 5 in English Grade 4 in Maths	Grade 4 or higher in GCSE Media Studies or iMedia
Product Design	Grade 5 or higher in GCSE DT Grade 4 or higher in English Grade 5 or higher in Maths	Grade 6 or higher in GCSE Art Grade 4 or higher in Sciences. Beneficial to have studied Business/Finance or equivalent.
Sociology	Grade 5 in English and Maths	
Spanish	Grade 5 in Spanish	
BTEC Subjects:		
Applied Criminology	Grade 4 in English	
Applied Psychology	Grade 5 in English, Maths and Science	
Art & Design	Grade 4 in English and Maths	
Health & Social Care	Grade 4 in English, Maths and Science	
Information Technology	Grade 4 in English, Maths and IT or Creative iMedia	
Performing Arts	Grade 5 in GCSE Drama Pass in BTEC Performing Arts	
Sport	Grade 4 in English, Science and Maths	
OCR Cambridge Technical Subjects:		
Business	Grade 5 in English & Maths	Grade 6 or higher in Enterprise and Marketing or GCSE Business
Digital Media	Grade 4 in English, Maths and IT or Creative iMedia	

Enrichment/additional qualifications to be studied alongside A Levels/BTEC qualifications:		
Core Maths	Grade 5 in English and Maths	
EPQ	Grade 5 in English	
Football Academy	Meeting entry criteria for 6th form	



Please note that with educational/DFE changes, there may be amendments over the next ten months that affect the choice of examination board or subject offer. Additionally, for subjects to be run successfully, there will be a minimum number of students required. The school reserves the right to amend as necessary. If, for any reason, we are unable to accommodate one of your course choices, we will contact you directly to discuss alternative options. The subject list is accurate in November 2022.

Subjects that are on offer as a collaborative Sixth Form at Holcombe Grammar School

Subject	Entry Requirements (Essential)	Entry Requirements (Desirable)
Fine Art	Grade 6 in GCSE Art and Design	Grade 6 in English Language or English Literature
Biology	Grade 7 in Biology or a grade 7 7 in Combined Science	Grade 7 in Mathematics
BTEC Applied Science (Equivalent to 1 X A-Level)	Grade 6 6 5 in separate sciences or Grade 6 6 in Combined Science	
Business Studies	Grade 6 in Mathematics and English Literature (If taken at GCSE grade 5 in Business)	
Chemistry	Grade 7 in Chemistry or a grade 7 7 in Combined Science	Grade 7 in Mathematics
Computer Science	Grade 6 in Mathematics (If taken at GCSE a grade 5 in Computer Science)	
WJEC L3 Applied Certificate & Diploma in Criminology	Grade 5 in English Language or Literature and a Grade 5 in Humanities subject	
Design Technology	Grade 6 in Design Technology	Grade 6 in Mathematics
Economics	Grade 6 in English Literature and a Level 7 in Mathematics	
English Language & Literature	Grade 6 in English Language	Grade 6 in English Literature
English Literature	Grade 6 in English Literature	Grade 7 in English Literature
Financial Studies (Diploma)	Grade 5 in English Literature or Language and a Grade 5 in Mathematics	
French	Grade 6 in French	
Further Maths	Grade 8 in Mathematics	
Geography	Grade 6 in Geography and a level 6 in English Language (Where Geography has not been taken at GCSE, a Grade 7 in English Language and a Grade 6 in Humanities subject)	
History	Grade 6 in History and a Level 6 in English Literature (Where History has not been taken at GCSE, a grade 7 in English Language and a Grade 6 in Humanities subject)	
Law	Grade 6 in English Literature and English Language	Grade 6 in a Humanities subject
Music Technology	Grade 6 in a creative subject e.g. Music, Drama etc. Grade 5 in any Science subject.	Grade 5 in instrument or singing
Mathematics	Grade 7 in Mathematics	
Media Studies	Grade 6 in English Literature	
Philosophy, Ethics & Theology (Religious Studies)	Grade 6 in English Literature and a Grade 6 in English Language	Grade 6 in RS or another Humanities subject

Subject	Entry Requirements (Essential)	Entry Requirements (Desirable)
Photography	Grade 6 in GCSE Art & Design (Where Art has not been taken at GCSE, a Grade 6 in either English Language or Literature)	
Physical Education	Competitive involvement in one practical activity outside of school (see AQA website for list of approved activities); Grade 6 GCSE Physical Education and a Grade 6 in English Language	Grade 6 in Biology
Physics	Grade 7 in Physics or a Grade 7 7 in Combined Science	Grade 7 in Mathematics ideally with an intention of taking Maths at A-Level
Politics	Grade 6 in a Humanities subject and Grade 6 in English Literature or Language	
Psychology	Grade 6 in English Language, Grade 6 in Mathematics and a Grade 6 in Biology or 6 6 in Combined Science. (If taken at GCSE a Grade 6 in Psychology)	
Sociology	Grade 6 in English Language and Grade 6 in English Literature	Grade 6 in Sociology or another Humanities subject
Spanish	Grade 6 in Spanish	





Sixth Form Life

As you enter the lower floor of A Block, you will find staff and students who can help you discover the subjects, extra-curricular activities and enrichment programmes available as part of the Sixth Form Curriculum, and help you to get an idea of where Sixth Form can lead.

There will also be representatives from Holcombe Grammar school, who will talk with you about options available at their site, and also from Advanced Player Development, our Football Academy, who will be happy to answer any questions and let you know when trials will take place.

In the Sixth Form study room is our Futures Fair. The displays and information here will give you an insight into where Sixth Form can lead. This may help you choose the right courses to study in Sixth Form.

You will also find information on the Sixth Form Bursary; this is a fund available to help some Sixth Form Students to meet the costs of travel to school and other associated costs of study.

Our Sixth Form students will also be willing to answer any questions you may have or give an insight into being part of The Victory Academy Sixth Form.

During your visit please drop into the Sixth Form Common Room where refreshments are available.

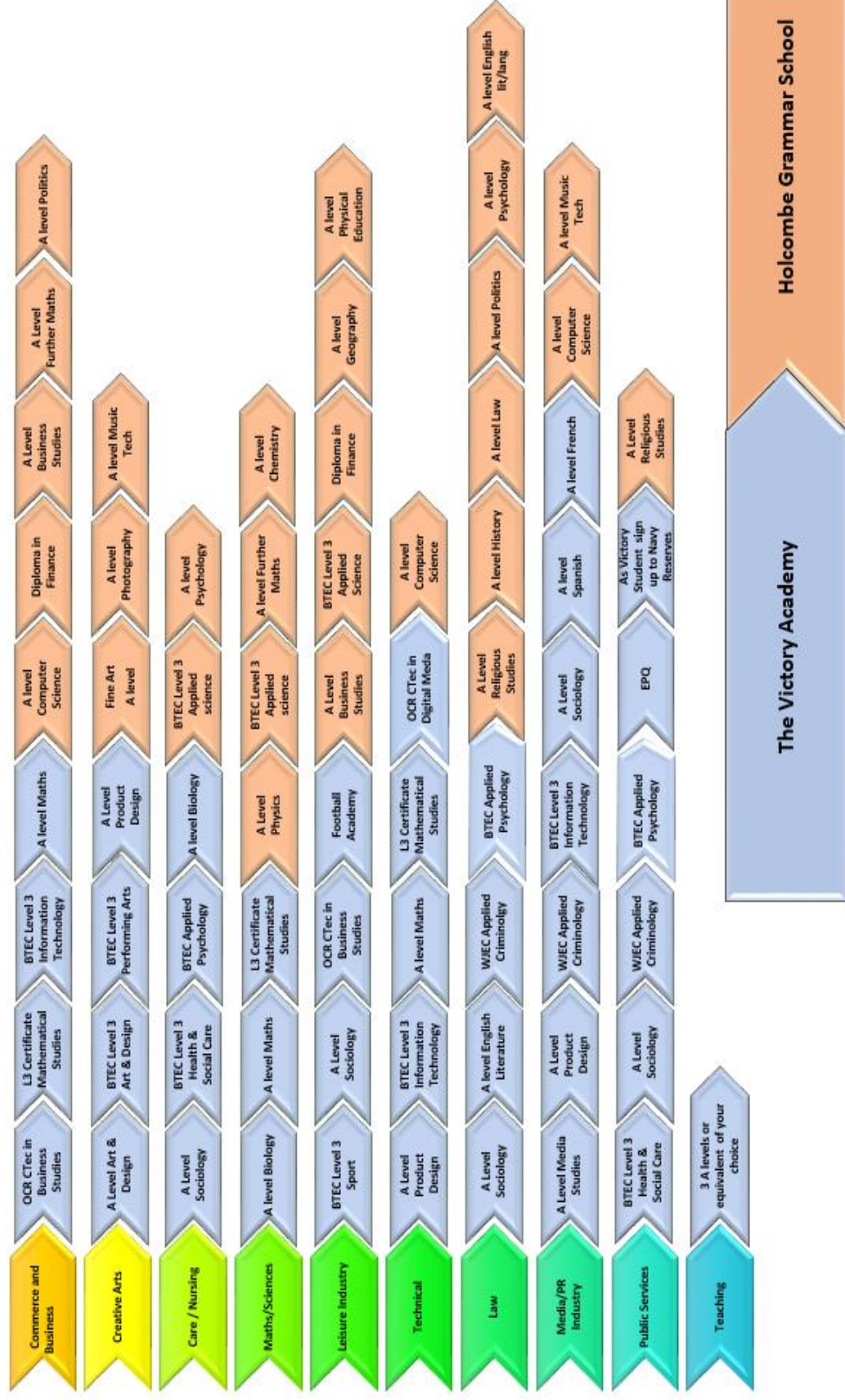
Above all, please enjoy your visit!



Sixth Form Courses



The Victory Academy Possible Sixth Form Pathways 2023/2024





A Level Subjects

To apply for your place in our Sixth Form, please visit our website <https://thevictoryacademy.org.uk/learn-with-us/sixth-form/> by Friday 24th March 2023 or complete the application form here:



Course Title: A-level Art and Design – Fine Art	
Course Code: 7242/C and 7242/x	
Exam Board: AQA	
Course Leader: Miss Dawkins	
Entry Requirements: At least 5 GCSEs at grade 4 or above including grade 5 in GCSE Art and Design and grade 4 in English and Maths	
Length of course: 2 years	
Why study this subject? This course is a natural progression from GCSE Art and Design. You can develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual forms. The course allows you to develop an awareness of the importance of consumers of Art and Design, as well as gain an understanding of the contribution of artists, craftspeople and designers to society and industry.	
What you will study – Year 12	What you will study – Year 13
<p>Component 1: Portfolio You will create a selection of thoughtfully presented work within a sketchbook that demonstrates the breadth and depth of your chosen theme. It will include research, development of ideas, observational drawings and conclude with a final piece.</p> <p>Component 2: Externally set assignment You will receive a question paper, which will consist of a choice of five questions to be used as starting points. Students are required to select one and from that create a portfolio of work.</p>	<p>Component 3: Personal investigation This is a practical investigation supported by written material. You are required to conduct a practical investigation into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently and must lead to a finished outcome or a series of related finished outcomes.</p> <p>Component 4: Externally set assignment You will receive a question paper, which will consist of a choice of eight questions to be used as starting points. Students are required to select one and from that create a portfolio of work.</p>
<p>How you will be assessed? Examination: 10 hours following the preparatory period. Coursework: You will be assessed on your ability to present a creative sketchbook, research into critical/contextual areas, develop design ideas, the skill and quality of drawings and use of media techniques and processes, production of final outcomes all relating to a central theme.</p>	<p>How you will be assessed? Examination: 15 hours following the preparatory period. Coursework: You will be assessed on your ability to present a creative sketchbook, research into critical/contextual areas, develop design ideas, the skill and quality of drawings and use of media techniques and processes and produce final outcomes all relating to a central theme. Written material must be between 1000 – 3000 words.</p>
Opportunities If you are interested in art, craft or design and if you have an aptitude for the subject you can succeed and go onto develop a successful career. There are many different fields within Art in which you can specialize: Animation, Web Design, Architecture, Gaming, Set Design, Fashion or Textiles Design, Interior or Food Decorator, Photographer, Illustrator, Art Dealer, Make-up Artist, Jewellery Design, Video Editor, Theatre Director, Curator, Art Therapy, Floral or Furniture Design.	

Course Title: A Level Biology	
Course Code: 7402	
Exam Board: AQA	
Course Leader: Mrs Riaz-Condron	
Entry Requirements: At least 5 GCSEs at grade 4 or above including grade 6 in Maths, English and Science. Students to choose Core Maths or A Level Maths to study alongside Biology is desirable	
Length of course: 2 years	
Why study this subject?	
Having A Level Biology can open up a world of opportunities in both university choices and career options. If you are considering applying to university to study biology, zoology, ecology, animal science, marine biology, life sciences, medicine, environmental science, forensic science or any other subject related to the natural world, then A Level Biology is essential, with many other courses preferring Biology at either AS or A Level.	
What you will study – Year 12 & 13	
Year 1 Content	Year 2 content
<ol style="list-style-type: none"> 1. Biological Molecules 2. Cells 3. Organisms exchange substances with their environment 4. Genetic information, variation and relationships between organisms 	<ol style="list-style-type: none"> 5. Energy transfers between organisms 6. Organisms respond to changes in their internal and external environment 7. Genetics, populations, evolution and ecosystems 8. The control of gene expression
How you will be Assessed?	
100% examined at end of year 13	
Assessments	
<small>marksphysicshelp MPH</small>	
Paper 1	Paper 2
What's assessed	What's assessed
<ul style="list-style-type: none"> Any content from topics 1– 4, including relevant practical skills 	<ul style="list-style-type: none"> Any content from topics 5–8, including relevant practical skills
Assessed	Assessed
<ul style="list-style-type: none"> written exam: 2 hours 91 marks 35% of A-level 	<ul style="list-style-type: none"> written exam: 2 hours 91 marks 35% of A-level
Questions	Questions
<ul style="list-style-type: none"> 76 marks: a mixture of short and long answer questions 15 marks: extended response questions 	<ul style="list-style-type: none"> 76 marks: a mixture of short and long answer questions 15 marks: comprehension question
Paper 3	
What's assessed	
<ul style="list-style-type: none"> Any content from topics 1–8, including relevant practical skills 	
Assessed	
<ul style="list-style-type: none"> written exam: 2 hours 78 marks 30% of A-level 	
Questions	
<ul style="list-style-type: none"> 38 marks: structured questions, including practical techniques 15 marks: critical analysis of given experimental data 25 marks: one essay from a choice of two titles 	
Opportunities	
Careers in biology, zoology, ecology, animal science, marine biology, life sciences, medicine, environmental science, forensic science or any other subject related to the natural world.	

Course Title: A Level English Literature
Course Code: 9ETO
Exam Board: Edexcel
Course Leader: Miss Steeples
Entry Requirements: At least 5 GCSEs at grade 4 or above including English Language and grade 5 in English Literature
Length of course: Two Years
<p>Why study this subject?</p> <p>English Literature explores historical and contemporary issues through literature. By the end of the course, you will have studied a range of texts that train you to think critically and communicate effectively. It is a highly regarded, transferable A Level that can take you onto almost any course of study at university. It is an obvious choice for those of you who want to go on to do an English degree – i.e. dedicated readers, budding writers for stage and screen, as well as journalists who are passionate about exploring the human condition. It is also an excellent option for those considering courses in art history, sociology, psychology, politics and law.</p>
<p>Drama</p> <ul style="list-style-type: none"> • A Shakespeare play • <i>A Streetcar Named Desire</i> by Tennessee Williams <p>Prose</p> <ul style="list-style-type: none"> • <i>Frankenstein</i> by Mary Shelley • <i>The Handmaid's Tale</i> by Margaret Atwood <p>Poetry</p> <ul style="list-style-type: none"> • Poetry of Christina Rossetti • Post-2000 poetry from <i>Poems of the Decade</i> <p>NEA - your choice of two texts</p>
<p>How you will be assessed?</p> <p>Drama – 2 hour 15 minutes written examination (30% of the qualification) Prose – 1 hour 15 minutes written examination (20% of the qualification) Poetry – 2 hour 15 minutes written examination (30% of the qualification) Non Exam Assessment – 2500-3000 word essay (20% of the qualification)</p>
<p>Opportunities</p> <p>Because English Literature is a non-vocational subject, it gives you some all-round skills that can be applied to different careers rather than training for a specific job, i.e. written and spoken communication skills as well as understanding complex ideas and theories. Many prominent fields need these skills, for example publishing, media and public relations, arts, retail, law, business, social work and politics.</p>

Course Title: A Level French	
Course Code: 7652	
Exam Board: AQA	
Course Leader: Mr Pugsley	
Entry Requirements: At least 5 GCSEs at grade 5 or above including English and French	
Length of course: 2 years	
Why study this subject?	
<p>The A Level course builds on the knowledge, understanding and skills gained at GCSE. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The core content focuses on three areas: social issues and trends, political and artistic culture as well as acquisition of effective grammar knowledge. The course content is suitable for students who wish to gain a qualification for future progression to a variety of employment and further study options to include a variety of degree courses including modern foreign languages.</p>	
What you will study Year 12	What you will study Year 13
<ul style="list-style-type: none"> Aspects of French – speaking society: current trends Aspects of French – speaking society: current issues Prescribed text Grammar 	<ul style="list-style-type: none"> Artistic culture in the French – speaking world Aspects of political life in the French – speaking world Prescribed text / film Grammar
How you will be Assessed	How you will be Assessed
<ul style="list-style-type: none"> Paper 1: Listening, Reading and Writing exam (both aspects of French – speaking society studied) (50%) Paper 2: Writing (prescribed text) (20%) Paper 3: Speaking (Individual research project) (30%) All of the above assessments are mocks only. 	<ul style="list-style-type: none"> Paper 1: Listening, Reading and Writing exam (all four aspects of French – speaking society studied) (50%) Paper 2: Writing (prescribed text/s / film) (20%) Paper 3: Speaking (Individual research project) (30%) All of the above represent the entire final assessment of the course.
Opportunities	
<ul style="list-style-type: none"> Progression to a variety of degree courses. Entry to many key professions such as Law, Journalism, Publishing, Business, Accountancy, Finance, Teaching, Interpreting and Translation, both in the UK and abroad. Visits abroad as part of the course Preparation for International Work Experience by the end of the course. 	

Course Title: A Level Media Studies
Course Code: A680QS
Exam Board: Eduqas
Course Leader: Miss Nicholson
Entry Requirements: At least 5 GCSEs at Grade 4 or above including Grade 5 or above in English
Length of course: Two Years.
<p>Why study this subject?</p> <p>This course is designed to allow media students to draw on their existing experience of the media and to develop their abilities to respond critically to the media.</p> <p>The media play a central role in today's culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The media also has an important economic influence. The media industries employ large numbers of people worldwide and generate significant global profit. This suggests that the importance of the media in social life can only increase. The WJEC (Eduqas) specification offers learners the opportunity to develop a thorough and in depth understanding of key issues, and to learn about a variety of advanced theoretical approaches and theories to support critical exploration and reflection, analysis and debate. There will be detailed study of a range of media products, offering opportunities for detailed analysis of how the media communicate meanings in a variety of forms. This will underpin debate about the social, cultural, political and economic role of the media. Learners will consider established media forms alongside more modern forms, developing an awareness of emerging and evolving media.</p> <p>Learners will also extend their experience of the media through the study of products with which they may be less familiar, including those produced by or for a minority group, non-mainstream and non-English language products.</p> <p>Learners will also have exciting opportunities to develop media production skills in different forms, apply their knowledge and understanding of the theoretical framework to media forms and products, and become creators of meaning themselves. Learners will be offered a choice of briefs and forms within which to work, enabling them to explore and pursue their own media interests.</p>
<p>Component 1: Media Products, Industries and Audiences.</p> <p>Written examination: 2 hours 15 minutes.</p> <p>35% of qualification.</p> <p>This component covers media language, representation, media industries, audiences and media context. It consists of 2 sections:</p> <ul style="list-style-type: none"> • Section A: Analysing Media Language and Representation. This section analyses media language and representation in relation to 2 of the following forms studied: advertising, marketing, music videos or newspapers. • Section B: Understanding Media Industries and Audiences. This section assesses two of the following media forms - advertising, marketing, film, newspapers, video games – and media contexts.
<p>Component 2: Media Forms and Products in Depth</p> <p>Written examination: 2 hours 30 minutes.</p> <p>35% of qualification</p> <p>This component assesses knowledge and understanding of media language, representation, industry and audiences. The exam consists of three sections:</p>

Section A – Television in the Global Age

Study of two crime dramas: one British drama and one foreign language drama.

Section B – Magazines: Mainstream and Alternative Media

Study of 2 magazines from different time periods.

Section C – Media in the Online Age

Study of 2 modern online media platforms.

Component 3: Cross-Media Production

Non-exam assessment

30% of qualification

An individual cross-media production based on two forms in response to a choice of briefs set by Eduqas, applying knowledge and understanding of the theoretical framework and digital convergence.

Opportunities

The study of Media will be of benefit for many careers such as those in communications, journalism, the media, IT and marketing. The skills that you will develop over this course are respected in all areas of life whatever career path you choose; skills such as fluency in argument and expression, critical analysis and personal reflection will always be of great value.

Course Title: A Level Design & Technology: Product Design
Course Code: 603/1133/2
Exam Board: AQA
Course Leaders: Mr Banks
Entry Requirements: You are required to have a Level 5 (or higher) in GCSE Design & Technology, Level 4 (or higher) in English due to the high quality of writing expected, Level 5 (or higher) in Maths due to the need to answer complex questions in coursework and examinations. It would be beneficial if you have studied Business/Finance (or equivalent) and any of the Sciences for common language, topics and knowledge due to high amount of crossover content. We welcome applicant students who may have studied Engineering instead of GCSE Design & Technology.
Length of course: Two years
Why study this subject? Throughout the two years studying the Product Design A level, you are given the opportunity to iteratively drive your own interests and produce high quality outcomes which readily prepare you for university. Product Design will not only develop your interdisciplinary skills, it will fine tune the capacity for imaginative, innovative thinking, creativity, and independently solving real world problems. Product Design is a natural progression from GCSE Design & Technology and you're encouraged to specialise in your chosen field. You will study and explore working with different materials for specific functions and investigate designers, their influences and outcomes.
What you will study – Year 12 & 13
Year 12 will prioritise the iterative process. You will develop research and design ideas which formulate around a self-selected area of study – with the intention that this links to a potential further education pathway. This will incorporate drawing, CAD, CAM, sketch modelling, mixed media developments and technical drawings. Alongside this, theory which relates itself to the exam will be covered in order to prepare for any examinations – covering a broad spectrum of problems within the Design & Technology world. Year 13 concludes by formalising the final design choice and producing high quality technical drawings and production plans which will be implemented in order to build an outstanding final product. This ends in a single exam, which incorporates technical, general and practical knowledge from within the Design & Technology world.
How you will be Assessed? Year 12 is assessed through a series of sketchbook 'health-checks' and mock assessments. These are designed to gauge progress and knowledge of the subject and are not always indicative of the final grade. The 'health-checks' are designed to be assessed against the course Assessment Objectives and held against a very clear mark scheme which is shared with students. Year 13 continues the use of Assessment Objectives, but no longer do 'health-checks' occur. These assessments are driven by the marking criteria and structure how to clearly improve the portfolio of work and practical work. Mocks will still take place and will be assessed in the same way – with feedback driven by what needs to be revised in order to develop a personalised revision plan.
Opportunities Design & Technology will lead you into Higher Education courses related to a wide range of designer occupations to an extensive list of careers, such as Architecture, Engineering, Product Design, Illustration, Interior Design and many more. Should university not be a choice, the qualification lends itself to high level apprenticeships in areas such as Mechanical Engineering, Civil Engineering and many trades-based pathways. Other potential career pathways can be found within the armed force, Royal Engineers or the RAF in particular.

Course Title: A Level Sociology
Course Code: 7192
Exam Board: AQA
Course Leader: Miss Hryniewicz
Entry Requirements: At least 5 GCSEs at Grade 4 or above including GCSE Maths and GCSE English at Grade 5
Length of course: Two Years
<p>Why study this subject?</p> <p>Sociology is the study of society today. Society affects us all directly; it shapes our lives and it shapes our interactions with others. Our role in society determines who we are, and who we can be. It also determines how we are seen by others. Studying sociology gives students the opportunity to critically examine why society is organised the way it is, to gain a deeper understanding of the power structures, to question why certain beliefs and attitudes are seen as common sense, and to really understand why things are the way they are.</p>
<p>Component 4.1: Education with Theory and Methods</p> <p>2 hour written exam 80 marks 33.3% of A-level</p> <p>You will study:</p> <ul style="list-style-type: none"> • The role and functions of the education system, including its relationship to the economy and to class structure, and why different social groups (class, ethnicity, gender) have a higher or lower chance of high achievement. • Relationships and processes within schools, teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning • The significance of educational policies, including policies of selection, marketization and privatisation, and policies to achieve greater equality of opportunity for all students. • You will have the opportunity to apply research methods, like those you will encounter at university, when studying this module.
<p>Component 4.2: Topics in Sociology</p> <p>2 hour written exam 80 marks 33.3% of A-level</p> <p>4.2.2 Families and Households</p> <p>You will study:</p> <ul style="list-style-type: none"> • the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies • changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures • gender roles, domestic labour and power relationships within the family in contemporary society • the nature of childhood, and changes in the status of children in the family and society • demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation. <p>4.2.5 Beliefs in Society</p> <p>You will study:</p> <ul style="list-style-type: none"> • ideology, science and religion, including both Christian and non-Christian religious traditions • the relationship between social change and social stability, and religious beliefs, practices and organisations

- religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice
- the relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices
- the significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions.

Component 3: Crime and Deviance

2 hour written exam
80 marks
33.3% of A-level

You will study:

- crime, deviance, social order and social control
- crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime
- globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes
- crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.
- You will have the opportunity to apply research methods, like those you will encounter at university, when studying this module.

Opportunities

Studying Sociology will change the way you look at the world. You will learn to use evidence-based knowledge, rather than common sense, and will be introduced to a range of research methods used in Higher Education. Sociology gives you the ability to be critical rather accepting things as 'the way they are'. It offers opportunities to study and work in a range of areas, including social policy, social work, teaching, journalism, human resources, politics and media industries. The skills that you will develop over this course are respected in all areas of life whatever career path you choose, such as fluency in argument and expression, critical analysis and evaluation. Social Science graduates have one of the highest rates of employability according to recent BBC research.

Course Title: A Level Spanish	
Course Code: 7692	
Exam Board: AQA	
Course Leader: Mr Pugsley	
Entry Requirements: At least 5 GCSEs at grade 5 or above including English and Spanish	
Length of course: 2 years	
Why study this subject?	
<p>The A Level course builds on the knowledge, understanding and skills gained at GCSE. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The core content focuses on three areas: social issues and trends, political and artistic culture as well as acquisition of effective grammar knowledge. The course content is suitable for students who wish to gain a qualification for future progression to a variety of employment and further study options to include a variety of degree courses including modern foreign languages.</p>	
What you will study Year 12	What you will study Year 13
<ul style="list-style-type: none"> Aspects of Spanish – speaking society: current trends Aspects of Spanish – speaking society: current issues Prescribed text Grammar 	<ul style="list-style-type: none"> Artistic culture in the Spanish – speaking world Aspects of political life in the Spanish – speaking world Prescribed text / film Grammar
How you will be Assessed	How you will be Assessed
<ul style="list-style-type: none"> Paper 1: Listening, Reading and Writing exam (both aspects of Spanish – speaking society studied) (50%) Paper 2: Writing (prescribed text) (20%) Paper 3: Speaking (Individual research project) (30%) All of the above assessments are mocks only. 	<ul style="list-style-type: none"> Paper 1: Listening, Reading and Writing exam (all four aspects of Spanish – speaking society studied) (50%) Paper 2: Writing (prescribed text/s / film) (20%) Paper 3: Speaking (Individual research project) (30%) All of the above represent the entire final assessment of the course.
Opportunities	
<ul style="list-style-type: none"> Progression to a variety of degree courses. Entry to many key professions such as Law, Journalism, Publishing, Business, Accountancy, Finance, Teaching, Interpreting and Translation, both in the UK and abroad. Visits abroad as part of the course Preparation for International Work Experience by the end of the course. 	



BTEC and Applied Subjects

To apply for your place in our Sixth Form, please visit our website <https://thevictoryacademy.org.uk/learn-with-us/sixth-form/> by Friday 24th March 2023 or complete the application form here:



Course Title: **Level 3 Applied Diploma in Criminology**

Course Code: 604/6249/4

Exam Board: **Eduqas**

Course Leader: **Mrs Anderson**

Entry Requirements: **At least 5 GCSEs at grade 4 or above including grade 4 in GCSE English**

Length of course: 2 years

Why study this subject?

Not all types of crime are alike. What different types of crime take place in our society? How do we decide what behaviour is criminal? What is the difference between criminal behaviour and deviance? How do we explain why people commit crime? What happens to those who commit a crime? Why and how do we punish people? What organisations do we have in our society to control criminality? If you are interested in these questions and want to learn more, this course could be for you.

What you will study – Year 12 & 13

The Level 3 Certificate in Criminology is made up of four units:

Unit Number	Unit Title	Assessment	GLH
1	Changing Awareness of Crime	Internal	90
2	Criminological Theories	External	90
3	Crime Scene and Courtroom	Internal	90
4	Crime and Punishment	External	90

In Changing Awareness of Crime, learners develop an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. Knowing about the wide range of different crimes and the reasons people have for not reporting such crimes provides an understanding of the complexity of behaviours and the social implications of such crimes and criminality.

Criminological Theories enables learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1. Learners explore the difference between criminal behaviour and deviance and the theories behind why people commit crime.

How you will be Assessed?

The Level 3 Diploma in Criminology is assessed through a combination of two written examinations, set and marked by Eduqas, and two centre-marked assignments.

Opportunities

An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers. With their critical thinking, and analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.

The Eduqas Level 3 Applied Diploma in Criminology has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further study and training.

The Diploma is designed to complement study in related subjects such as A level Sociology, Law and Psychology, and provide an insight into the subject area with a view to further study or training in related subjects. It offers exciting and interesting experiences that focus learning for 16-19 year-old learners and adult learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

Course Title: BTEC Level 3 National Extended Certificate in Applied Psychology	
Course Code: 603/3058/2	
Exam Board: Pearson	
Course Leader: Mrs Kirkaldy/Mrs Tosh	
Entry Requirements: At least 5 GCSEs at grade 5 or above including English, Maths and Science	
Length of course: 2 years	
Why study this subject?	
<p>Psychology is the scientific study of minds and behaviour. As such, it is a part of our everyday lives. An understanding of human behaviour is fundamental to many jobs in society and the study of psychology at degree level and beyond remains a very popular choice. This is a Level 3 qualification equivalent in size to one A Level. It has been designed for post-16 learners and is appropriate for a variety of learners who are interested in different subjects as it helps develop transferable knowledge and skills. The course gives the opportunity to study Psychology through applied learning which can lead to higher education at University alongside other Academic qualifications, or directly to work. There are 4 units of which 3 are mandatory and are externally set and marked. These are Units 1, 2 & 3. There is one optional unit that is studied from a choice of four, which is internally set and externally verified.</p>	
What you will study – Year 12 & 13	
Mandatory Units	One optional unit from the following
<p>Unit 1: Psychological approaches and applications Learners will explore four key approaches in psychology – social, cognitive, learning and biological – and apply these approaches to issues relevant to contemporary society.</p> <p>Unit 2: Conducting Psychological Research Human behaviour is unpredictable and diverse, making it particularly difficult to measure. It is, therefore, crucial that the methods used to investigate key questions are appropriate and thorough. Learners develop knowledge, understanding and skills in the scientific process and in psychological research methodology through their own psychological research project.</p> <p>Unit 3: Health Psychology Health psychology explores the motivation behind healthy and unhealthy behaviours, and the factors that might persuade individuals to finally change a behavior, or to follow the advice given by medical professionals. Learners explore psychological approaches, theories and studies related to lifestyle choices, unhealthy behaviours and behavioural change, linking them to their specific contexts.</p>	<p>Unit 7: Applied Sport Psychology Learners explore key theories in sport psychology, their application to sporting environments and the interventions that can be implemented to influence sporting performance positively.</p> <p>Unit 6: Introduction to psychopathology Learners develop knowledge of psychopathology, types and characteristics of mental disorders and approaches to treatment, and the role of professionals in supporting and promoting mental health.</p> <p>Unit 5: Promoting Children’s Psychological Development Learners study theories of childhood, factors affecting the healthy development of children and the role of professionals in promoting psychological health.</p> <p>Unit 4: Criminal and Forensic Psychology Learners explore the different theories used to explain criminal behaviour and the application of criminal and forensic psychology in the criminal justice system.</p>
How you will be Assessed?	How you will be Assessed?
<p>Unit 1: Psychological approaches and applications - 1.5 hour written exam.</p>	<p>All optional units are assessed by externally set assignments with a range of evidence provided</p>

<p>Unit 2: Conducting Psychological Research. This involves a task set and marked by Pearson and completed under supervised conditions. It is called a synoptic task as it builds upon previous learning in the course.</p> <p>Unit 3: Health Psychology – 2 hour written exam.</p>	<p>for assessment. They are internally assessed by your tutor and externally verified by Pearson.</p>
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Opportunities

The BTEC National Extended Certificate in Applied Psychology is recognised by all universities so it can lead to study at Higher Education for entrance in to a variety of Careers. Psychologists can specialise in different areas that are covered in the course such as Sports Psychology, Criminal and Forensic Psychology and Child Psychology. Psychology is important in a wide variety of other careers such as social work, the police force, teaching, nursing, medicine, care work and management.

Course Title: BTEC Level 3 Extended Certificate in Art and Design	
Course Code: 601/7228/9	
Exam Board: Edexcel	
Course Leader: Mrs Sugar	
Entry Requirements: At least 5 GCSEs at grade 4 or above, including Grade 4+ in GCSE Art and Design or Pass grade in BTEC Level 2 Art and Design and grade 4+ in English and Maths	
Length of course: 2 years	
Why study this subject?	
<p>This course supports you to become occupationally ready to take up employment in the Art and Design sector at the appropriate level. By studying a BTEC National, learners develop knowledge, understanding and skills, including essential employability skills, and apply them in real work contexts. The course is primarily a technical level qualification, equivalent in size to one A Level, which has been designed to occupy 9 lessons a fortnight, enabling learners to develop a significant common core of knowledge, including visual recording, selection and control of art and design materials, idea development, and idea communication, providing opportunity to study in more depth a range of option areas of their choice.</p>	
What you will study – Year 12	What you will study – Year 13
<p>Project Human form project This project covers units 3 and 12. Through studying a range of artists who look at the human form, students are given the opportunity to make works which reflect the styles evidenced in their researching of artists, as well as developing their own style. Students will use a wide range of materials and techniques to make both realistic and abstract work. They will then focus on one material they want to specialize in to build their own portfolio of work.</p>	<p>Project Human form project continued This project covers units 3 and 12. Through studying a range of artists who look at the human form, students are given the opportunity to make works which reflect the styles evidenced in their researching of artists, as well as developing their own style. Students will use a wide range of materials and techniques to make both realistic and abstract work. They will then focus on one material they want to specialize in to build their own portfolio of work.</p> <p>External assessment. The exam covers units 1 and 2 Exam part 1: Contextual piece of writing exploring a theme from the art world Exam part 2: Project based on set theme from the examining board.</p>
How you will be Assessed?	
<p>You will need to develop a portfolio of work towards each of the project briefs, to show your skills and knowledge gained throughout each unit. There will be 2 externally assessed tasks, which take place throughout year 12 and 13.</p>	
Opportunities	
<p>If you are interested in art, craft or design and if you have an aptitude for the subject you can succeed and go onto develop a successful career. There are many different fields within Art that you can specialise, such as: Animation, Web Design, Architecture, Gaming, Set Designer, Fashion or Textiles Designer, Interior or Food Decorator, Photographer, Illustrator, Art Dealer, Make-up Artist, Jewellery Design, Video Editor, Theatre Director, Curator, Art Therapy, Floral or Furniture Design. By passing this qualification, you would be eligible to do a foundation degree or move on to higher education or apprenticeships in the creative industry.</p>	

Course Title: BTEC Level 3 Extended Certificate in Health and Social Care
Course Code: Ext. Certificate 601/7197/2
Exam Board: Pearson
Course Leader: Mrs P Tosh
Entry Requirements: At least 5 GCSEs at grade 4 or above including English, Maths and Science
Length of course: 2 years
Why study this subject? This Level 3 qualification is equivalent in size to one A Level. It has been designed as a full two-year programme for post-16 learners. These qualifications are particularly appropriate for learners who are interested in Health and Social Care and progressing to a career in this sector, either directly, or through higher education at University. There are mandatory units which must be studied and there are optional units. The assessment is a blended approach of exams and coursework.
What you will study
Unit 1: Human Lifespan Development Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. Unit 2: Working in Health and Social Care Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. Unit 5: Meeting Individual Care and Support Needs Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines. Unit 14: Physiological Disorders and their Care Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.
How you will be Assessed?
Unit 1: Human Lifespan Development One and a half hour exam set and marked by Pearson. Unit 2: Working in Health and Social Care One and a half hour exam set and marked by Pearson. All other units are assessed by externally set assignments with a range of evidence externally verified by Pearson.
Opportunities The BTEC National qualifications in Health and Social Care are recognised by all universities so the courses can lead to study at Higher Education. They can directly lead to health and social care related degrees such as Nursing, Social Work, Physiotherapy, Occupational Therapy and Speech Therapy or they can help with entry requirements to other degrees. They are also recognised by Employers so they can lead directly to a variety of jobs and careers in the health and social care sector such as Health Care Assistant, Nursing, Paramedic, Midwifery and more.

Course Title: BTEC Level 3 Diploma in Health and Social Care
Course Code: 601/7194/7
Exam Board: Pearson
Course Leader: Mrs Tosh
Entry Requirements: At least 5 GCSEs at grade 4 or above including English, Maths and Science
Length of course: 2 years
Why study this subject? This Level 3 qualification is equivalent in size to two A Levels. It has been designed as a full two-year programme for post-16 learners. These qualifications are particularly appropriate for learners who are interested in Health and Social Care and progressing to a career in this sector, either directly, or through higher education at University. There are mandatory units which must be studied and there are optional units. The assessment is a blended approach of exams and coursework.
What you will study: Mandatory Units:
Unit 1: Human Lifespan Development Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.
Unit 2: Working in Health and Social Care Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations
Unit 4: Enquiries into Current Research in Health and Social Care Learners explore the methodologies of contemporary research and investigate the implications for health and social care practice and services.
Unit 5: Meeting Individual Care and Support Needs Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.
Unit 7: Principles of Safe Practice in Health and Social Care Learners explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings.
Unit 8: Promoting Public Health Learners explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population.
Optional Unit: (Of which 3 will be selected)
Unit 6: Work Experience in Health and Social Care Learners explore the benefits of work experience. They carry out and reflect on a period of work experience, and plan for personal and professional development.
Unit 10: Sociological Perspectives Learners study the application of sociological approaches to health and social care, and explore social inequalities, demographic change, and patterns and trends in social groups.
Unit 11: Psychological Perspectives Learners explore key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings.

Unit 12: Supporting Individuals with Additional Needs

Learners explore the role of health and social care services in providing care and support to individuals with additional needs.

Unit 14: Physiological Disorders and their Care

Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.

Unit 19: Nutritional Health

Learners explore concepts of nutritional health and influences on dietary intake, and learn how to assess and improve health through nutrition plans for individuals.

How you will be Assessed?**Unit 1: Human Lifespan Development**

One and a half hour exam set and marked by Pearson.

Unit 2: Working in Health and Social Care

One and a half hour exam set and marked by Pearson.

Unit 4: Enquiries into Current Research in Health and Social Care

Synoptic assessment.

All other units are assessed by externally set assignments with a range of evidence externally verified by Pearson.

Opportunities

The BTEC National qualifications in Health and Social Care are recognised by all Universities so the courses can lead to study at Higher Education. They can directly lead to health and social care related degrees such as Nursing, Social Work, Physiotherapy, Occupational Therapy and Speech Therapy or they can help with entry requirements to other degrees. They are also recognised by Employers so they can lead directly to a variety of jobs and careers in the health and social care sector such as Health Care Assistant, Nursing, Paramedic, Midwifery and more.

Course Title: BTEC Nationals Extended Certificate in Information Technology				
Course Code: 601/7574/6				
Exam Board: Pearson				
Course Leader: Mr Dhillon				
Entry Requirements: At least 5 GCSEs at grade 4 or above, including English, Maths and IT or Creative iMedia				
Length of course: 2 years				
Why study this subject?				
<p>Today everything is about technology. It is seen in almost every aspect of modern life. In today's society, information is paramount and information technology (IT) influences all kinds of human activity. The study of Information Technology provides an insight into the significance and relevance of computers, applications and communications in the work environment and everyday life. Information Technology is used in areas as diverse as manufacturing, education and medicine and IT skills are valued in virtually all areas of business and society. Studying something you love will give you a sense of achievement.</p>				
What you will study – Year 12 & 13				
<ul style="list-style-type: none"> • 360 GLH - Equivalent in size to one A Level. • 4 units of which 3 are mandatory and 2 are external. • Mandatory content (83%) • External assessment (58%) • Unit 1 Information Technology Systems • Unit 2 Creating Systems to Manage Information • Unit 3 Using Social Media in Business • Unit 4 Website Development 				
How you will be Assessed				
Unit Number	Unit Title	GLH	Type	How Assessed
Mandatory units – learners complete and achieve all units				
1	Information Technology Systems	120	Mandatory and Synoptic	External
2	Creating Systems to Manage Information	90	Mandatory	External
3	Using Social Media in Business	90	Mandatory	External
Optional units – learners complete 1 unit				
5	Data Modelling	60	Optional	Internal
6	Website Development	60	Optional	Internal
Opportunities				
<p>When taken alongside other Level 3 qualifications, including BTEC Higher Nationals or A Levels in complementary or contrasting subjects, such as Mathematics, physics, science, arts or technology, the qualification gives learners the opportunity to progress to a degree in an information technology discipline or a degree where information technology related skills and knowledge may be advantageous.</p>				

Course Title: Level 3 BTEC Diploma in Performing Arts (worth 2 A Levels)
or Level 3 BTEC Extended Certificate (worth 1 A Level)
or Level 3 BTEC Foundation Diploma (worth 1.5 A-Levels)
Course Code: 601/7232/0 or 603/2993/2 or 601/7235/6
Exam Board: Pearson
Course Leader: Mrs Voisey
Entry Requirements: At least 5 GCSEs grade 4 or above, including a minimum of either GCSE Drama level 5 or BTEC PA Pass success in a Key Stage 4 course such as GCSE Music, GCSE Drama or Level 2 BTEC in Performing Arts.
Length of course: 2 years
Why study this subject? <ul style="list-style-type: none"> ❖ It stimulates your creativity ❖ It helps you make sense of your emotions ❖ It develops your resilience; overcoming barriers in a safe environment ❖ It develops your ability to understand, interpret and evaluate the world around you ❖ It challenges your preconceptions about the world in which you live ❖ It develops your aesthetic sense ❖ It develops your language and communication skills ❖ It introduces new ideas to you and allows you to express opinions
What you will study – Year 12 & 13: A selection of the units below <ul style="list-style-type: none"> ❖ Unit 1: Investigating Practitioners' Work ❖ Unit 2: Developing Skills for Live Performance ❖ Unit 3: Group Performance Workshop ❖ Unit 4: Performing Arts in the Community ❖ Unit 5: Individual Performance Commission ❖ Unit 6: Final Live Performance to an Audience ❖ Unit 7: Employment Opportunities in the Performing Arts ❖ Unit 20: Developing the Voice for Performance ❖ Unit 22: Movement in Performance ❖ Unit 24: Children's Theatre Performance ❖ Unit 25: Site Specific Performance ❖ Unit 27: Musical Theatre Techniques ❖ Unit 28: Variety Performance
How you will be Assessed? <p>Evidence for assessments will be provided in a number of ways including public performances, classroom rehearsals, written reflections and research papers.</p> <p>Most of the assignments have been created and written by your teachers, but four units are externally set by Pearson. In this instance, Pearson will release the assessment information within a set time window, and you will be required to manage your time efficiently to complete all the tasks to the best of your ability.</p>
Opportunities <p>You will be given the opportunity to meet and work with professional practitioners working in the Performing Arts Industry. These practitioners will not just teach you material for your assessment, but they will give you key advice and guidance on what it is like to work in the industry, what skills are important to develop and share their experiences with you. You will be provided with opportunities to perform in a variety of styles of performance and multiple venues.</p>

Course Title: BTEC Level 3 Extended Certificate in Sport
Course Code: Ext Certificate 601/7218/6
Exam Board: Pearson
Course Leader: Mrs A Kirkaldy
Entry Requirements: At least 5 GCSEs at grade 4 or above including English, Maths and Science
Length of course: 2 years
Why study this subject? This Level 3 qualification is equivalent one, two or three A Levels. It has been designed as a full two-year programme for post-16 learners. These qualifications are particularly appropriate for learners who are interested in Sport and want to progress to a career in sport and physical activity development, either directly, or through higher education at university. There are mandatory units which must be studied and there are optional units. The assessment is a blended approach of exams and coursework.
What you will study
Unit 1: Anatomy & Physiology Learners explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems. This is assessed by an external exam.
Unit 2: Fitness Training and Programming for Health, Sport and Well-being Learners explore client screening and lifestyle assessment, fitness training methods and fitness programming to support improvements in a client's health and wellbeing. This is assessed by an external exam.
Unit 3: Professional Development in the Sports Industry Learners explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on a personal skills audit, career action plan and practical interview assessment activities.
Unit 7: Practical Sports Performance Learners study the skills, techniques, tactics and rules of selected sports through active participation in individual/team sports.
How you will be Assessed?
Unit 1: Anatomy & Physiology One and a half hour exam
Unit 2: Fitness Training and Programming for Health, Sport and Well-being. This involves a task set and marked by Pearson and completed under supervised conditions. In part A, learners will be provided with a case study two weeks before a supervised assessment period in order to carry out research. In part B, the supervised assessment period is two and a half hours in a period timetabled by Pearson. All other units are assessed by externally set assignments with a range of evidence externally verified by Pearson.
Opportunities The BTEC National qualifications in Sport are recognised by all universities so the courses can lead to study at Higher Education. They can directly lead to sports related degrees such as PE teaching, Sports Therapists, Physiotherapy and Sports Development or they can help with entry requirements to other degrees. They are also recognised by employers so they can lead directly to a variety of jobs and careers in the Sports Industry such as Fitness Instructors, Personal Trainers and Recreation Assistants.

Course Title: BTEC National Diploma in Sport	
Course Code: Diploma 603/0460/1	
Exam Board: Pearson	
Course Leader: Mrs A Kirkaldy	
Entry Requirements: At least 5 GCSEs at grade 4 or above including English, Maths and Science	
Length of course: 2 years	
Why study this subject? This is a Level 3 qualification equivalent in size to two A Levels. It has been designed as a full two-year programme for post-16 learners. This qualification is particularly appropriate for learners who are interested in Sport and progressing to a career in sport and physical activity development, either directly, or through higher education at university. There are 9 units of which 6 are mandatory and 3 of these are externally set and marked. These are Units 1, 2 & 22. There are 3 optional units which are internally set and externally verified.	
What you will study – Mandatory Units	What you will study – 3 optional units from the following;
<p>Unit 1: Anatomy & Physiology - learners explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems. This is assessed by an external exam.</p> <p>Unit 2: Fitness Training and Programming for Health, Sport and Well-Being - learners explore client screening and lifestyle assessment, fitness training methods and fitness programming to support improvements in a client's health and wellbeing. This is assessed by an external exam.</p> <p>Unit 3: Professional Development in the Sports Industry - learners explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on a personal skills audit, career action plan and practical interview assessment activities.</p> <p>Unit 4: Sports Leadership - learners study what makes a good leader, the different capacities of this role, and the leadership skills and techniques necessary when leading activities in different roles.</p> <p>Unit 22: Investigating Business in Sport and Active Leisure - learners will investigate how business operates in the sport and active leisure industry and how it responds to trends and other influences. This is an external synoptic task.</p> <p>Unit 23: Skill Acquisition in Sports - learners investigate the nature of skilled</p>	<p>Unit 5: Application of Fitness Testing - learners gain an understanding of the requirements of fitness testing and learn how to safely conduct a range of fitness tests for different components of fitness.</p> <p>Unit 7: Practical Sports Performance - learners study the skills, techniques, tactics and rules of selected sports through active participation in individual/team sports.</p> <p>Unit 8: Coaching for Performance - learners will explore, demonstrate and then reflect on the skills and qualities required for coaching and leading physical activities for participation.</p> <p>Unit 18: Work Experience in Active leisure - learners prepare for, undertake and reflect on a work placement in the sports industry.</p> <p>Unit 26: Technical and Tactical Demands in Sport - learners will examine and measure technical skills and tactical components and learn about the performance continuum.</p>

<p>performance, how information is processed and learn theories of teaching and learning.</p>	
<p>How you will be Assessed – Mandatory Units</p>	<p>How you will be Assessed – Optional Units</p>
<p>Unit 1: Anatomy & Physiology 1.5 hour exam Unit 2: Fitness Training and Programming for Health, Sport and Well-being and Unit 22: Investigating Business in Sport and Active Leisure are synoptic assessments. These involve a task set and marked by Pearson and completed under supervised conditions. In part A, learners will be provided with a case study two weeks before a supervised assessment period in order to carry out research. In part B, the supervised assessment period, learners will answer questions based on the case study and additional information, using their notes from their research. Unit 3: Professional Development in the Sports Industry and Unit 4: Sports Leadership learners are assessed by externally set assignments with a range of evidence. These assignments are internally assessed and externally verified by Pearson.</p>	<p>All optional units are assessed by externally set assignments with a range of evidence. They are internally assessed and externally verified by Pearson.</p>
<p>Opportunities The BTEC National Diploma in Sport is recognised by all universities so it can lead to study at Higher Education for entrance in to sports related careers such as PE teaching, Sports Therapists, Physiotherapists, Sports Analysts and Sports Development. It is also recognised by employers so it can lead directly to a variety of jobs and careers in the sports industry such as Fitness Instructors, Sports Coaching, Personal Trainers and Recreation Assistants.</p>	



OCR Cambridge Technical Subjects

To apply for your place in our Sixth Form, please visit our website <https://thevictoryacademy.org.uk/learn-with-us/sixth-form/> by Friday 24th March 2023 or complete the application form here:



Course Title: **OCR Cambridge Technicals Extended Certificate in Business**

Course Code: **05834**

Exam Board: **OCR**

Course Leader: **Mrs Alsop**

Entry Requirements:

At least 5 GCSEs at grade 5 or above, including Maths and English.

Grade 6 or more in Enterprise and Marketing or GCSE Business is desirable

Length of course: **2 years**

Why study this subject?

This course helps students develop the knowledge and practical skills required in the business industry. Students gain hands-on experience of the business environment, working in business and customers and communication.

What you will study – Year 12 & 13

- 360 GLH - Equivalent in size to one A Level.
- 5 units of which 3 are mandatory and 2 are internal units.
- Mandatory content (67%)
- External assessment (33%)

- 1 The Business Environment
- 2 Working in Business
- 3 Customers and communication
- 05 Marketing and Market Research
- 08 Introduction to Human Resources

How you will be Assessed

Unit Number	Unit Title	GLH	Type	How Assessed
Mandatory units – learners complete and achieve all units				
1	The Business Environment	120	Mandatory	External
2	Working in Business	60	Mandatory	External
3	Customers and communication	60	Mandatory	Internal
Optional units – learners complete 3 units				
05	Marketing and Market Research	60	Optional	Internal
08	Introduction to Human Resources	60	Optional	Internal

Opportunities

Students will also gain an understanding of how different businesses and organisations in the sector work. When it comes to progression or employment, students will learn about the variety of opportunities available to them, and the roles and responsibilities of businesses and organisations. This will make sure students develop clear ideas about where they might like to take their career and what progression routes they would like to follow.

Course Title: **OCR Cambridge Technicals Extended Certificate in Digital Media**

Course Code: **05844**

Exam Board: **OCR**

Course Leader: **Mr Dhillon**

Entry Requirements:

At least 5 GCSEs at grade 4 or above, including English, Maths and IT or Creative iMedia

Length of course: 2 years

Why study this subject?

This course helps students develop the knowledge and practical skills required in digital media industry. Students gain hands-on experience of the production process, developing their ideas from planning, through editing and post-production, to final presentation.

What you will study – Year 12 & 13

- 360 GLH - Equivalent in size to one A Level.
- 4 units of which 3 are mandatory and 3 are internal units.
- Mandatory content (67%)
- External assessment (33%)

- Unit 1 Media Products and Audiences
- Unit 2 Pre-production and Planning
- Unit 3 Creating a Media Product
- Unit 16 Creating and Using Sound in Media
- Unit 23 Create a Personal Media Profile
- Unit 24 Cross-media Industry Awareness

How you will be Assessed

Unit Number	Unit Title	GLH	Type	How Assessed
Mandatory units – learners complete and achieve all units				
1	Media Products and Audiences	90	Mandatory	External
2	Pre-production and Planning	90	Mandatory	External
3	Create a Media Product	60	Mandatory	Internal
Optional units – learners complete 3 units				
16	The Creation and Use of Sound in Media	60	Optional	Internal
23	Create a Personal Media Profile	30	Optional	Internal
24	Cross-media Industry Awareness	30	Optional	Internal

Opportunities

Students will also gain an understanding of how different businesses and organisations in the media sector work. When it comes to progression or employment, students will learn about the variety of opportunities available to them, and the roles and responsibilities of media businesses and organisations within the sector. This will make sure students develop clear ideas about where they might like to take their career and what progression routes they would like to follow.



Enrichment Subjects

To apply for your place in our Sixth Form, please visit our website <https://thevictoryacademy.org.uk/learn-with-us/sixth-form/> by Friday 24th March 2023 or complete the application form here:



Course Title: Level 3 Certificate in Mathematical Studies	
Course Code: 1350	
Exam Board: AQA	
Course Leader: Mr R Vashisht	
Entry Requirements: 5 GCSEs at grade 4 or above including grade 5 or above in Maths and English	
Length of course: Two Years	
<p>Why study this subject?</p> <p>If you enjoy Mathematics and feel confident with the work you have met so far at GCSE, then you should seriously consider Mathematics at a higher level. It is a demanding and challenging subject but it can be very rewarding. In particular it is extremely highly regarded and will open the door to many occupations and degree courses. It provides useful mathematical skills for students studying courses such as A Level Psychology, Sciences and Geography as well as technical and vocational qualifications. In UCAS tariff points, it is equivalent to an AS level.</p>	
What you will study - Year 1	What you will study - Year 2
Analysis of Data Maths for personal Finances Estimations Critical analysis of given data and models including spreadsheets and tabular data- part 1	Critical analysis of given data and models including spreadsheets and tabular data- part 2. Critical Path and Risk Analysis Or Statistical Techniques Or Graphical Techniques.
<p>How you will be Assessed?</p> <p>Examination</p> <p>Paper 1 (90 Minutes) Scientific or graphical calculator allowed. Analysis of Data Maths for personal Finances Estimations</p> <p>Paper 2 (90 Minutes) Scientific or graphical calculator allowed Critical analysis of given data and models including spreadsheets and tabular data 1 Critical Path and Risk Analysis Or Statistical Techniques Or Graphical Techniques. There are sittings of these examinations in June.</p> <p>You will be required to complete weekly homework and regular assessments to ensure that you remain on target.</p>	
<p>Opportunities</p> <p>Mathematics is a highly regarded academic subject for entry into Higher Education. It has particular value in degree level Mathematics, Statistics, Medicine, Physics, Chemistry, Astronomy, Architecture, Engineering, Economics and Computer Science. Mathematics also has wide applications in professional occupations, for example in teaching, industrial processing, business, finance, science and technology. There is a national shortage of qualified mathematicians.</p>	

Course Title: Extended Project Qualification
Course Code: EPQ
Exam Board: AQA
Course Leader: Dr Bennett
Entry Requirements: Meeting entry requirements for Sixth Form
Length of course: Up to Two Years
<p>Why study this subject?</p> <p>The Extended Project Qualification is highly praised by universities because it provides students the opportunity to develop and improve their own learning and performance as critical, reflective and independent learners. The student makes a significant contribution to the choice and design of an Extended Project and therefore will have to apply decision-making and problem-solving skills most sought after by universities and employers.</p> <p>Wherever possible it is expected that students will be creative, innovative and develop confidence in applying new technologies to the project.</p>
<p>How you will study</p> <p>The Projects allow students to choose their own topic and manage the direction their research takes. As well as choosing their topic, students need to choose the format of their finished product. This could be:</p> <p>Research report: an academic essay built upon research and development of ideas and arguments.</p> <p>Production: for example, a performance piece, charity event or catwalk show, which may be recorded in a journal, on DVD, video, CD, or a PowerPoint presentation (accompanied by a written report).</p> <p>Artefact: this could be something like a piece of art, poster, computer programme, car engine or piece of furniture (accompanied by a written report).</p> <p>The beauty of the Projects is their flexibility. Students should use the Projects to:</p> <ul style="list-style-type: none"> • look beyond their current specifications • become critical thinkers and independent learners • gain as much as possible from their learning experience • extend and develop from their learning from other subjects.
<p>How you will be Assessed?</p> <p>The evidence for assessment will comprise the following:</p> <ul style="list-style-type: none"> • The completed Production Log and Assessment Record including the Project Proposal Form, Presentation Record and Candidate Record Form • The project product including a written report and any other evidence, as appropriate, depending on the topic or subject area shown.
<p>Opportunities</p> <p>There is increasing evidence that universities take the EPQ into account when formulating offers because it prepares students for university study. It develops and provides evidence of the skills universities are looking for:</p> <ul style="list-style-type: none"> • experience of in-depth study in specialised topics, e.g. medical research, politics or astronomy, closer to actual university courses • confidence to work independently and creatively • practice in essay writing and independent research

Course Title: APD Football Academy
Course Code: N/A
Exam Board: N/A
Course Leader: APD Football Academy
Length of course: 2 years
<p>Entry Requirements</p> <p>Success at a Football trial. We are looking for committed, enthusiastic athletes with an aptitude for football and a positive attitude for all aspects of the game, and willingness to contribute to the life of the Academy. Meeting entry requirements for Sixth Form.</p>
<p>Why study this subject?</p> <p>With the outstanding sport facilities at The Victory Academy, including an all-weather 3G pitch, extensive grass pitches and state of the art fitness suite and weights gym, students will develop their football skills, fitness, tactics and strategies whilst competing in the Kent Schools FA Academies League. The Football Academy benefits from specialist football coaching. Within this partnership there is the opportunity for those footballers who demonstrate talent and commitment to be selected to play in the National League Under 19 Alliance.</p>
<p>Football Academy Study:</p> <ul style="list-style-type: none"> • Football Skills and Fitness Training • Competitive Football fixtures in the Kent Schools FA Academies League • Tactics and Strategies, including phases and functions of play • FA Level 1 Coaching Award • First Aid Qualification • Safeguarding Children Qualification
<p>Academic Study:</p> <p>In addition to the Football Academy you will be expected to apply for academic courses from the Sixth Form Course offer.</p>
<p>Opportunities</p> <p>Progression to university to study sport, football or other academic subjects, PE Teacher, Gym or fitness Instructor, Coaching, Refereeing, Career in the Leisure Industry, and possibly a football contract semi-professional/professional.</p>

Notes

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