

***WELCOME TO
A LEVEL
GEOGRAPHY***



***GEOGRAPHY IS AN EXCELLENT FACILITATING SUBJECT
AND HIGHLY REGARDED BY UNIVERSITIES***



Give 3 reasons why we study geography

- Varied academic knowledge. ...
- Shape the direction of your degree. ...
- Highly desirable transferable skills. ...
- Broad choice of future careers. ...
- Gain practical experience with fieldwork. ...
- Prepare for an international career. ...
- Make a difference. ...
- Postgraduate opportunities.

Who is this course suited to?

Do you enjoy a challenge?

- *A-level specification designed by universities to introduce academic rigour for 16-18 year olds.*

Do you want to learn a wide range of skills?

- *Some topics are very scientific, while others involve interpretation and opinion.*
- *You will learn how to code interview transcripts, carry out statistical tests and use GIS software.*

Are you interested in current affairs?

- *From Brexit negotiations and the Paris Agreement to the Grenfell tower tragedy and the Syrian conflict...*
- Geography** helps to make connections and make sense of the world around us.*



Who is this course suited to?

Do you like being out in the field?

- *All students must complete a minimum of 4 days fieldwork, whatever the weather!*



Do you like working independently?

- *All students must complete an individual coursework project on an area of their choice and collect their own data in the field.*
- *Students are required to study on their own for **at least 4-5 hours per week** outside lesson time*

Do you like learning lots of facts and figures?

- *Your exams will be at the end of 2 years.*
- *You will need to learn a wide range of conceptual knowledge, geographical theories and place-specific case studies.*
- *You will have 5.5 hours of exams.*



What do you study in A-Level Geography



'You can travel the seas, poles and deserts and see nothing. To really understand the world you need to get under the skin of the people and places. In other words, learn about geography. I can't imagine a subject



more relevant in schools. We'd all be lost without it.'
Michael Palin,
actor, writer, traveller

2 The specification overview

2a. OCR's A Level in Geography (H481)

Learners take all components: 01, 02, 03 and 04 OR 01, 02, 03 and 05 to be awarded the OCR A Level in Geography.

Content Overview	Assessment Overview	
<ul style="list-style-type: none">Landscape SystemsEarth's Life Support SystemsGeographical Skills	Physical systems (01) 66 marks 1 hour 30 minute written paper	22% of total A level
<ul style="list-style-type: none">Changing Spaces; Making PlacesGlobal ConnectionsGeographical Skills	Human interactions (02) 66 marks 1 hour 30 minute written paper	22% of total A level
Optionality – study 2 of 3 <ul style="list-style-type: none">Climate ChangeDisease DilemmasExploring OceansFuture of FoodHazardous EarthGeographical Skills	Geographical debates (03)* 108 marks 2 hours 30 minute written paper	36% of total A level
<ul style="list-style-type: none">Independent Investigation	Investigative geography (04/05)* 60 marks Non-examination assessment (NEA)	20% of total A level

*Indicates inclusion of synoptic assessment.

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Mr Slater
Mrs Clarkson

Synoptic assessment encourages students to combine elements of their learning from different parts of a course and to show their accumulated knowledge and understanding of a topic or subject area.

BEFORE



What's in a place?

How do we understand place?

Changing Spaces, Making Places

How does economic change influence patterns of social inequality in places?

AFTER



How does economic change influence patterns of social inequality in places?

How are places created through placemaking processes?

How important are water and carbon to life on Earth?

How do the water and carbon cycles operate in contrasting locations?

How much change occurs over time in the water and carbon cycles?

To what extent are the water and carbon cycles linked?

Earth's Life Support Systems



What are the contemporary patterns of global migration?

Why has migration become increasingly complex?

What are the issues associated with unequal flows of global migration?

How do TNC's affect the sovereignty of a country?

How can supranational organisations support a country in crisis

To what extent has intervention impacted negatively on territorial integrity?

Global Connections



What is the evidence for continental drift and plate tectonics?

What are the main hazards generated by volcanic activity?

What are the main hazards generated by seismic activity?

What are the implications of living in tectonically active locations?

What measures are available to help people cope with living in tectonically active locations?

Hazardous Earth





Sampling

Cartography

ICT

Statistics

Evaluation

Investigative Geography and Geographical Skills

Graphs

Crowdsourcing



GIS

Analysis

Big data

Field techniques

Coding

Questionnaires

What do you **ALREADY** know.....?



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HOW DOES THIS LINK TO A LEVEL GEOGRAPHY?

Challenge: Why is the Lorax a Geography hero?



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HOW DOES THIS LINK TO A LEVEL GEOGRAPHY?

Challenge: Was Donald Trump right to deny climate change?



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HOW DOES THIS LINK TO A LEVEL GEOGRAPHY?

Challenge: How do tectonic events affect coastal landscapes?



**AFTERMATH OF INDONESIA'S
KRAKATOA TSUNAMI**

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HOW DOES THIS LINK TO A LEVEL GEOGRAPHY?

Challenge: Are there human rights abuses in the UK?



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HOW DOES THIS LINK TO A LEVEL GEOGRAPHY?

Challenge: How has this link to climate change?



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HOW DOES THIS LINK TO A LEVEL GEOGRAPHY?

Challenge: How has Britain changed since we left the European Union in 2020?



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HOW DOES THIS LINK TO A LEVEL GEOGRAPHY?

Challenge: Can urban living ever be sustainable?



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*What do you think is the
biggest issue facing the
planet (think synoptically)*

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