WELCOME TO GEOGRAPHY



GEOGRAPHY IS AN EXCELLENT FACILITATING SUBJECT
AND HIGHLY REGARDED BY UNIVERSITIES



Give 3 reasons why we study geography

- Varied academic knowledge. ...
- Shape the direction of your degree. ...
- Highly desirable transferable skills. ...
- Broad choice of future careers. ...
- Gain practical experience with fieldwork. ...
- Prepare for an international career. ...
- Make a difference. ...
- Postgraduate opportunities.

Who is this course suited to?

Do you enjoy a challenge?

• A-level specification designed by universities to introduce academic rigour for 16-18 year olds.

Do you want to learn a wide range of skills?

- Some topics are very scientific, while others involve interpretation and opinion.
- You will learn how to code interview transcripts, carry out statistical tests and use GIS software.

Are you interested in current affairs?

From Brexit negotiations and the Paris
 Agreement to the Grenfell tower
 tragedy and the Syrian conflict...

Geography helps to make connections and make sense of the world around us.



Who is this course suited to?

Do you like being out in the field?

• All students must complete a minimum of **4** days fieldwork, whatever the weather!



Do you like working independently?

- All students must complete an individual coursework project on an area of their choice and collect their own data in the field.
- Students are required to study on their own for at least 4-5 hours per week outside lesson time

Do you like learning lots of facts and figures?

- Your exams will be at the end of 2 years.
- You will need to learn a wide range of conceptual knowledge, geographical theories and place-specific case studies.
- You will have 5.5 hours of exams.



What do you study in A-Level Geography





'You can travel the seas, poles and deserts and see nothing. To really understand the world you need to get under the skin of the people and places. In other words, learn about geography. I can't imagine a subject



more relevant in schools.

We'd all be lost without it.'

Michael Palin,
actor, writer, traveller

2 The specification overview

2a. OCR's A Level in Geography (H481)

Learners take all components: 01, 02, 03 and 04 OR 01, 02, 03 and 05 to be awarded the OCR A Level in Geography.

Content Overview

Assessment Overview

- Landscape Systems
- Earth's Life Support Systems
- Geographical Skills

Physical systems (01)

66 marks

1 hour 30 minute written paper of total

- Changing Spaces; Making Places
- Global Connections
- Geographical Skills

Human interactions (02)

66 marks

1 hour 30 minute written paper of total A level

Optionality - study 2 of 5

- Climate Change
- Disease Dilemmas
- Exploring Oceans
- Future of Food
- Hazardous Earth
- Geographical Skills

Geographical debates (03)*

108 marks

2 hours 30 minute written paper 36% of total A level

Independent Investigation

Investigative geography (04/05)*

60 marks

Non-examination assessment (NEA)

20% of total A level

A LEVEL GEOGRAPHY

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Mr Slater Mrs Clarkson

Synoptic assessment encourages students to combine elements of their learning from different parts of a course and to show their accumulated knowledge and understanding of a topic or subject area.

^{*}Indicates inclusion of synoptic assessment.



AFTER

HOTEL

What's in a place?

How do we understand place?

Changing Spaces,
Making Places

How does economic change influence patterns of social inequality in places?

How does economic change influence patterns of social inequality in places?

How are places created through placemaking processes?

How important are water and carbon to life on Earth?

How do the water and carbon cycles

operate in contrasting locations?

How much change occurs over time in the water and carbon cycles?

To what extent are the water and carbon cycles linked?



What are the contemporary patterns of global migration?

Why has migration become increasingly complex?

What are the issues associated with unequal flows of global migration?

How do TNC's affect the sovereignty of a country?

How can supranational organisations support a country in crisis

To what extent has intervention impacted negatively on territorial integrity?



What is the evidence for continental drift and plate tectonics?

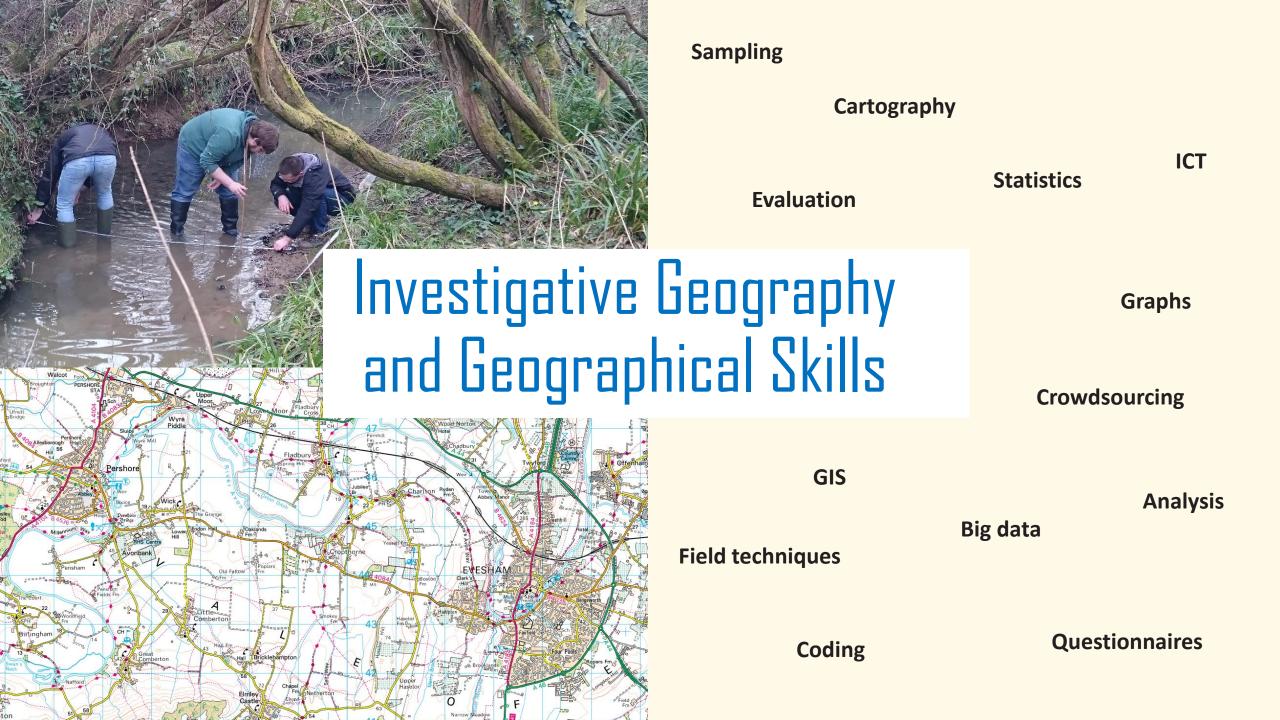
What are the main hazards generated by volcanic activity?

What are the main hazards generated by seismic activity?

What are the implications of living in tectonically active locations?

What measures are available to help people cope with living in tectonically active locations?





What do you ALREADY know...?



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HOW DOES THIS LINK TO A LEVEL GEOGRAPHY? Challenge: Why is the Lorax a Geography hero?



Challenge: Was Donald Trump right to deny climate change?

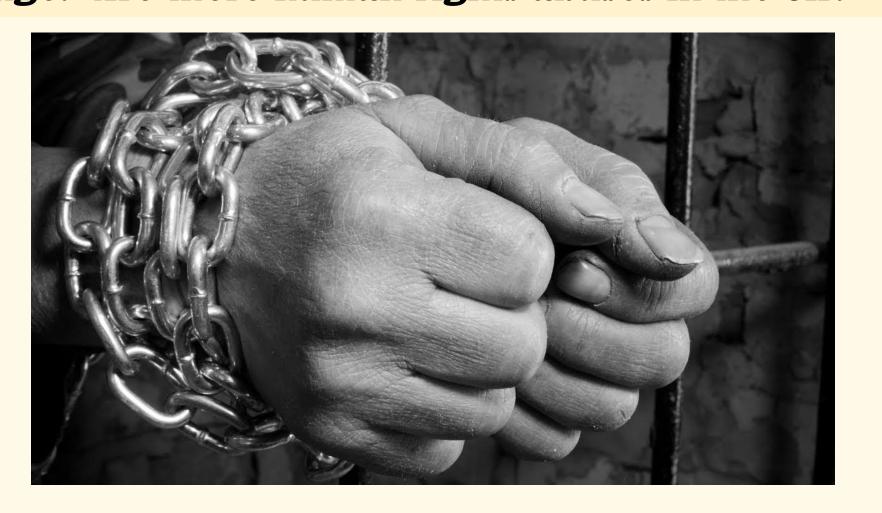


Challenge: How do tectonic events affect coastal landscapes?





HOW DOES THIS LINK TO A LEVEL GEOGRAPHY? Challenge: Are there human rights abuses in the UK?



Challenge: How has this link to climate change?



Challenge: How has Britain changed since we left the European Union in 2020?



Challenge: Can urban living ever be sustainable?



What do you think is the biggest issue lacing the planet (think synoptically)

