

# A Level History at The Victory Academy



**Miss Slater and Mr Butt**

Component	Content	Assessment	Value
<u>Paper 1</u> (Year 12) British Breadth study <b>Mr Butt</b>	<b>Britain Transformed, 1918-97</b>	Exam 2 hrs 15 min 60 marks	30%
<u>Paper 2</u> (Year 12) Depth study <b>Miss Slater</b>	<b>The USA, 1920-55: Boom, bust, and recovery</b>	Exam 1 hr 30 min 40 marks	20%
<u>Paper 3</u> (Year 13) Breadth and depth study (100 years) <b>Miss Slater</b>	<b>The Witch craze in Britain, Europe and North America, c1580 – c1750</b>	Exam 2hrs 15 min 60 marks	30%
<u>Coursework</u> (Year 12 & 13) <b>Both</b>	<b>USA civil rights from c1955</b>	Internally assessed	20%

# Careers progression with A level History

- Gathering and analysing information from different sources
- Looking at events from different perspectives
- Coming up with an informed view of a situation
- Writing
- Giving presentations
- Constructing arguments
- Working to deadlines

## Typical career paths with History

- Education (all sectors)
- Social sciences (psychologist, social worker)
- Media (journalism, researcher)
- Public sector (police)
- Law (paralegal, solicitor)
- Marketing (communication)
- Business/commerce
- Politics/Civil Service
- Heritage/Curating
- Management (NHS, private sector)



# WELCOME TO A LEVEL HISTORY



What do you know?  
*People and Events*

1.



2.





3.



4.





5.



6.



# How can we describe 1920s America?

Working in pairs:

1. Read the information.
2. Summarise into 5 key bullet points.
3. Share with the group – the group records.
4. Does what you have read support the view that America in 1920s was a period of “boom”? Be ready to explain your choice.

***To what extent was American in the 1920s a period of “boom”?***



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Evidence of “boom”:

Evidence to challenge:

***To what extent was American in the 1920s a period of “boom”?***



***Entirely a  
period of  
“boom”***

***Definitely not a  
period of  
“boom”***

# **Careers progression with A level History - History is very practical**

- **Learning about people** - how they interact, the motives and emotions that can tear people apart into rival factions or help them to work together for a common cause (useful knowledge for team-building at work!)
- **Learning about countries, societies and cultures** - so many of today's conflicts and alliances have their roots in the past; how can you negotiate with, trade successfully with, or report on a country if you know nothing of its history?



## **Careers progression with A level History - History is very practical**

- **Learning to locate and sift facts** - to identify truth and recognise myth, propaganda and downright lies (useful in every aspect of life!)
- **Presenting what you've learned in a way that makes sense to others** - whether in graphs, essays or illustrated reports **and** having the confidence to defend your findings.

# Summer Preparation – A Level History

**Edexcel**

*Paper 1H: Britain transformed, 1918-97*

*Paper 2H: The USA, c1920 – 55: boom, bust and recovery*

*Paper 33: The witch craze in Britain, Europe and N*

*America, c1580 – c1750*

<i>Paper 1H: Britain transformed, 1918-97</i>	<i>Paper 2H: The USA, c1920 – 55: boom, bust and recovery</i>	<i>Paper 33: The witch craze in Britain, Europe and N America, c1580 – c1750</i>
<b>Read at least 1 book and watch at least 1 film/ programme.</b>		
<p>To read: <i>Small Island</i> by Andrea Levy <i>Billy Elliot</i> by Melvin Burgess</p> <p>To watch: The Crown, season 1- 5 (Netflix) The Iron Lady</p>	<p>To read: <i>The Grapes of Wrath</i> by John Steinbeck <i>Four Winds</i> by Kristin Hannah</p> <p>To watch: The Grapes of Wrath Road to Perdition</p>	<p>To read: <i>Witches</i> by Tracy Borman <i>Witchfinders</i> by Malcolm Gaskill <i>The Crucible</i> by Arthur Miller</p> <p>To watch: The Crucible Salem Witch Trials (Netflix)</p>
<p><b>Research and complete fact files on the following:</b></p> <p>How the UK is governed (the Government, the Cabinet, Houses of Commons and Lords)</p> <p>The 3 major political parties in 1918 (Conservatives, Labour, Liberal Party – why created, main voters, supporters)</p>	<p><b>Research and complete fact files on the following:</b></p> <p>How the USA is governed (the Executive, the Legislature, the Supreme Court)</p> <p>The Scottsboro Boys, 1931</p>	<p><b>Research and complete fact files on the following:</b></p> <p>Matthew Hopkins and the East Anglian witch craze, 1645-47</p>

**PRINTING**



Car Industry	Consumerism
Position of women	Entertainment

Evidence of “boom”:	Evidence to challenge:

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