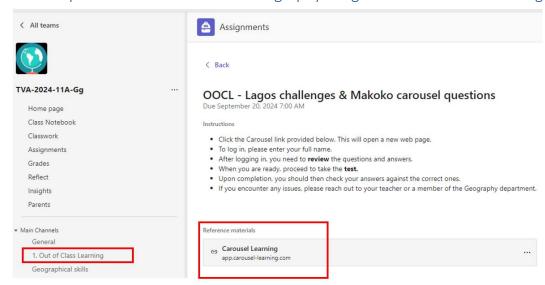
## What is Carousel Learning?

Carousel Learning is an online quizzing tool that helps students to embed knowledge in their long-term memory.

## Accessing Carousel Learning

Carousel Learning is a secure website that is accessed via a Microsoft Teams assignment. To access a Carousel Learning Out of Class Learning assignment, students will need to log into Microsoft Teams and navigate to their required Class Team where they will be able to view all Out of Class Learning assignments.

## An example of a Microsoft Teams Geography assignment - Carousel Learning Out of Class Learning



Carousel quizzes are designed to be easy to use for students. The following video by Mr Boxer (a Carousel co-founder) covers all the key points about how to use the system in under 10 minutes. Scan the QR code:



## Five ways to support your child with their Carousel homework



Carousel is an online quizzing platform that we use for homework. Students have access to question and answer flashcards which they use independently to learn important knowledge and then complete a quiz to test their knowledge.

Flashcard revise

Take quiz

Student mark

Teacher mark

As time goes on, students will learn more and more in school. In order to make sure they don't forget all this information, Carousel uses evidence-based strategies to help strengthen their memories over the long term.

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The best way to use Carousel is over time, not just all in one evening. Instead of doing all the work the night before it is due, make sure students do one short round of flashcards on one day, another round of flashcards on another day and the quiz on a third day. As much as possible, they should spread it out. For example:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Teacher sets homework	5-10 mins flashcards	10-15 mins flashcards	Quiz + mark	5-10 mins flashcards	Retake quiz	Homework due

- When they are doing the flashcards, make sure they are speaking out or writing down their answers, rather than just thinking about it in their heads.
- Ask them some questions from the flashcards and make sure that their answers are the same (or very similar to) the flashcard answers.
- Mark their quiz with them and make sure they are being honest about what they got right and wrong.
- Make sure that if they get less than 80% on the quiz, they go back to the flashcards first, and then retake the quiz.

