

A Level History

Miss Slater



Why choose to study History?

- Develop your skills in critical thinking, interpretation and analysis.
- Learn more about the world you're living in and why things are the way they are.
- It's academically rigorous - excellent preparation for many future pathways including law and journalism.



But, most importantly

Because you enjoy it!



Course Overview

- **3 exam papers (80%)**

Breadth study – Britain transformed, 1918-97 (2 hours 15 mins)

Depth study – USA, c1920-55: Boom, bust, recovery (1 hour 30 mins)

Breadth and depth – The witch craze in Britain, Europe and North America, c1580 – c1750 (2 hours 15 mins)

- **Coursework (20%)**

US Race relations c1920



Britain transformed, 1918-97

- Changing political landscape
- Economic challenges
- Change and continuity in the workplace
- Social welfare, public health and education
- Changing role and status of women
- Race and immigration
- Popular culture and entertainment
- Leisure and travel



The USA, c1920-55: Boom, bust recovery

- Economic boom of the 1920s
- The economic crash of 1929
- Changes in society; immigration, the Ku Klux Klan, prohibition
- Cultural changes; jazz music, Harlem Renaissance, baseball
- Hoover and the Depression
- Roosevelt and the New Deals
- WW2 and the economy
- The changing status of minorities



The witch craze in Britain, Europe and North America, c1580-c1750

- Changing attitudes to witchcraft in Britain
- The wider intellectual context – science and religion
- Case studies: The North Berwick Witches in Scotland, the Lancashire Witches, the Great Witch Hunt in Bamberg, Matthew Hopkins, the Salem witch hunt



Coursework

- US race relations c1920



What can we learn from sources about America in 1920?



22nd January 1926: Female flappers kicking, dancing, and having fun while musicians perform during a Charleston dance contest at the Parody Club.

Consider:
Are all Americans shown here?



What can we learn from sources about America in 1920?



circa 1920: Two men pouring alcohol down a drain during prohibition in America.

Consider:
What do you think was the consequence of these ideas?



What can we learn from sources about America in 1920?



IMMIGRANTS ARRIVING IN U.S.A.,
ELLIS ISLAND. MAY 27, 1920.

Consider:
**How do you think Americans will
react to this immigration?**



What can we learn from sources about America in 1920?



The aftermath of the Tulsa Race Massacre, during which mobs of white residents attacked black residents and businesses of the Greenwood District in Tulsa, Oklahoma, US, June 1921.

Consider:
Does this surprise you?
Explain



What can we learn from Michelle Duster's essay about the experience of Black Americans in 1920?



Author, Professor,
Public Historian



PRINTING



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