

# Year 6 Transition Welcome Evening



THE  
**VICTORY**  
ACADEMY



TRANSFORMING LIFE CHANCES

Mr O Owen  
Headteacher



# Welcome!



TRANSFORMING LIFE CHANCES



Respect  
Belief  
Pride

Be kind.  
Work hard.  
Celebrate all.



# Respect/Be Kind



TRANSFORMING LIFE CHANCES

# Belief - Work Hard



TRANSFORMING LIFE CHANCES



# Pride - Celebrate all



TRANSFORMING LIFE CHANCES

Lukas Kedys  
Sydney-Mae Greenwood  
Year 7 Students







Miss C Dawkins

Assistant Headteacher

KS3 Raising Standards & Creative Curriculum

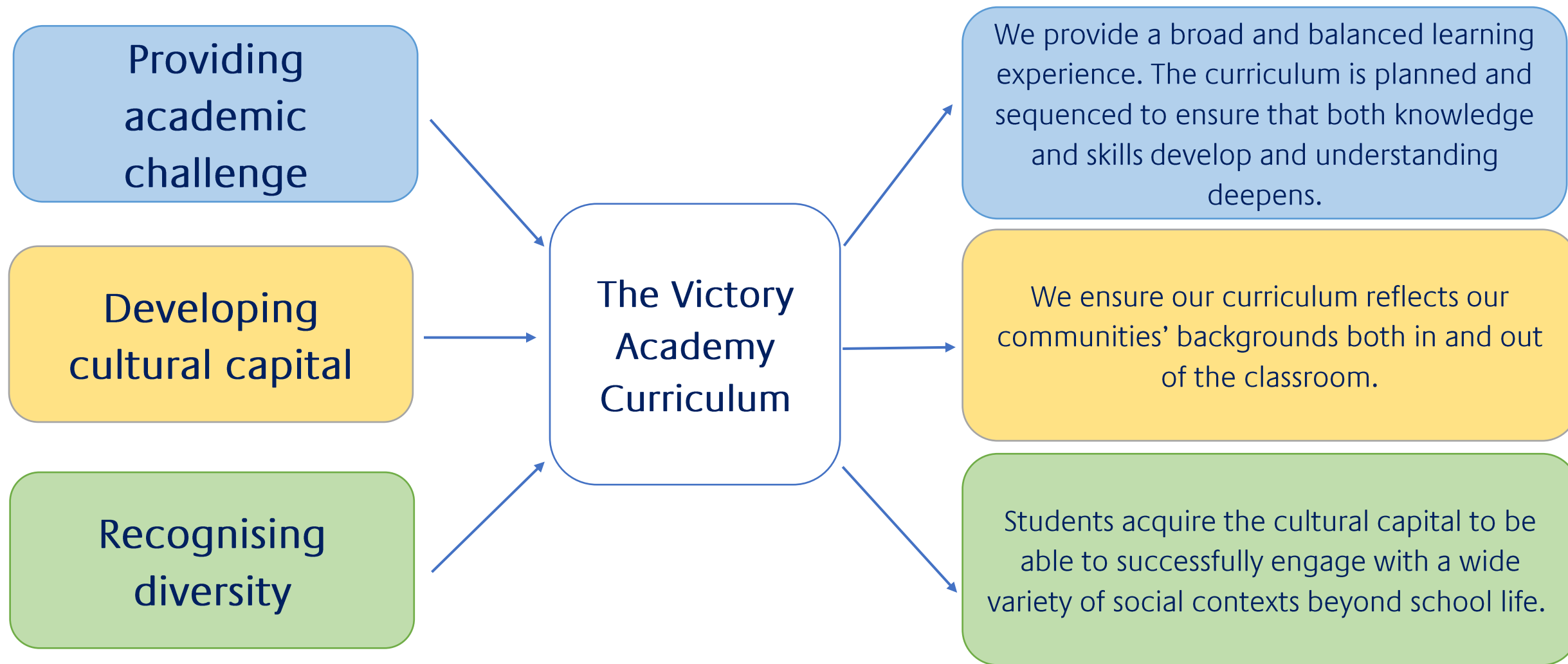
# Key Stage 3 Curriculum

At The Victory Academy we believe that the curriculum is central to the quality of education. We are proud to offer our students a broad, balanced curriculum that is ambitious for all. Every student has the opportunity to learn, develop and practice skills that will prepare them for future careers in a fast-changing world.

Throughout our curriculum there is a link between what students learn at Key Stage 2 through to Key Stage 4.

This allows students to experience a journey through the curriculum.







The curriculum is carefully balanced to ensure students access a broad array of subjects. All students access:

Mathematics, English, Science, History, Geography, French, Spanish, Religious Studies, PSHE (Victory Citizenship), Physical Education, Computing, Design Technology, Food and Nutrition, Art, Music, Drama, and Dance.



A student's timetable is split into a two-week timetable (Week A and Week B) and they complete six Learning Periods per day.

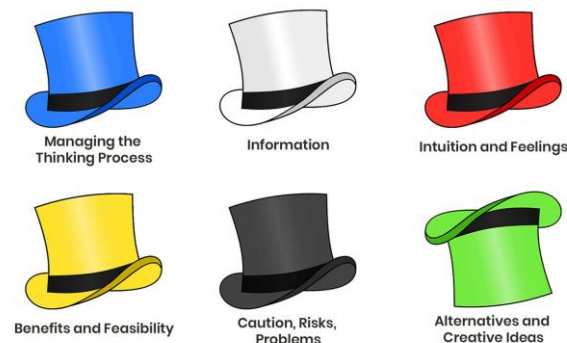
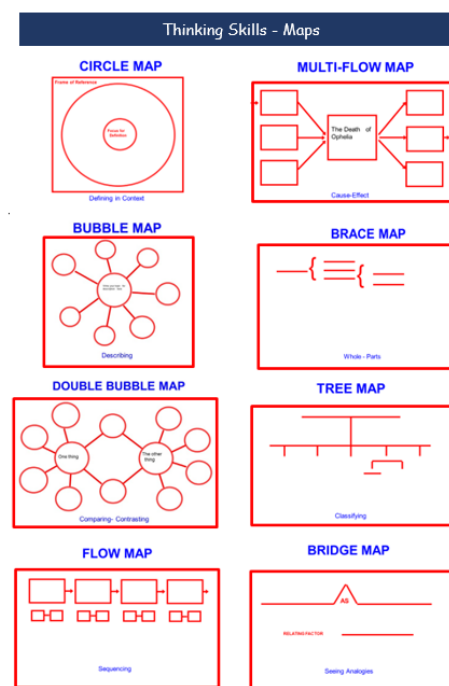
This is an example of a current Year 7 timetable.

Week A	Monday A	Tuesday A	Wednesday A	Thursday A	Friday A
Lesson 1 (08:35 – 09:05)	7.3 F136	7.3 F136	7.3 F136	7.3 F136	7.3 F136
Lesson 2 (09:05 – 10:05)	Maths F174	Maths F174	History G19	Science F145	English F110
Lesson 3 (10:05 – 11:05)	PE GYM4	Science F145	Maths F174	English F110	History G19
Break (11:05 – 11:25)					
Lesson 4 (11:25 – 12:25)	Geography G37	Geography G37	Art F133	Music F192	History G19
Lesson 5 (12:25 – 13:25)	English F110	Science F145	Spanish F168	Maths F174	English F110
Lunch (13:25 – 14:05)					
Lesson 6 (14:05 – 15:05)	English F110	Design & Technology G48	French F169	Science F145	Art F133
Extra-Curricular					

As an accredited Thinking School our curriculum embeds Thinking Tools that develop metacognition, encouraging students to become aware of their own learning processes, enabling them to plan, monitor, and evaluate their approach to curriculum tasks.

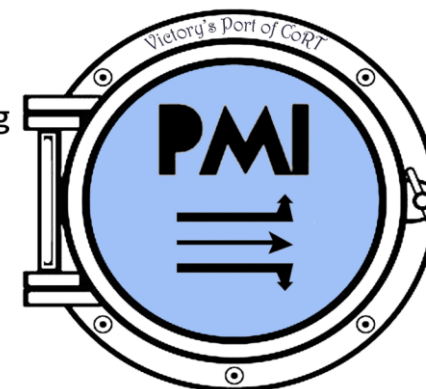
The Victory Thinkers toolkit includes:

Thinking Maps  
Thinking Hats  
Thinking Keys  
Victory Virtues  
CoRT Tools  
Q Matrix



Plus,  
Minus,  
Interesting

You use this tool to deliberate and examine ideas. You do this by identifying a plus, a minus and something interesting.





Learning Period 1 is 25 minutes of dedicated time at the start of each day that helps guide students through their personal development at school.

Students have a consistent Learning Period 1 tutor whose role is to oversee the academic and pastoral welfare of their Learning Period 1 students.  
Learning Period 1 tutors:

- Impart important messages and information
- Monitor punctuality and attendance
- Act as a bridge between the school, the parents and the class
- Support students to do their best academically as well as grow emotionally and socially

Every day students complete a different activity during Learning Period 1. These activities include:

- Assembly
- Victory Citizenship life skills
- Current affairs reflection with the theme of the week
- Weekly reflections including wellbeing and behavioural points
- Thinking Mastery tasks



Week A		Week beginning: 4th September 2024 (Term 1)	
<b>Beginning of the week</b>			
What's happening this week?			
<b>During the week</b>			
Emoji of the week: This is a wellbeing check in. How are you feeling this week? Please circle.			
<div> <span>😊</span> <span>😐</span> <span>😞</span> <span>😡</span> <span>😱</span> </div>			
Have you spoken to anyone about this?			
Look on page 9 for who you can talk to on page 17 for sources of support.			
<b>Later in the week</b>			
Weekly Attendance		Cumulative Attendance	
Weekly Behaviour Points		Cumulative Behaviour Points	
Positive	Negative	Positive	Negative
<b>Weekly reflection</b>			
Plus	Minus	Interesting	



What does Black History Month mean to you?

What can students, like yourself, do to celebrate Black History Month?

How does this WeAreOne event affect you and your community locally?

How does this WeAreOne event affect people nationally?

How does this WeAreOne event affect all people globally?

Week 12:

**Your income**

Monthly Salary

£

What your salary is and the amount of money you take home. Below will help you understand your net income.

Gross Monthly Income	Deductions	Net Monthly Income
£	£	£
The amount you earn per month on your role sheet	If you earn < £1000 = 10% Tax > £1000 = 25% Tax	Gross Monthly income - the Deductions = Net Monthly income.

Do you think you will be able to afford everything from your dream cloud?

\_\_\_\_\_

\_\_\_\_\_

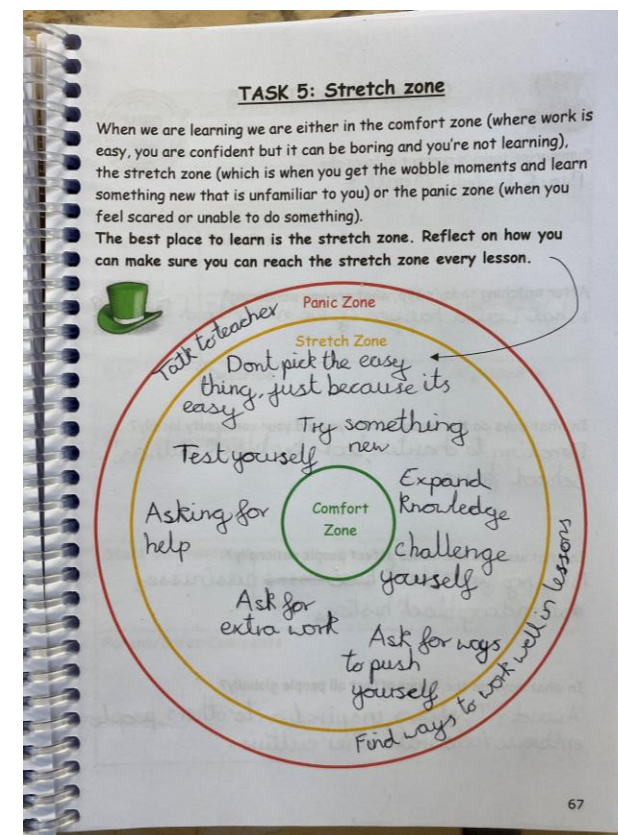
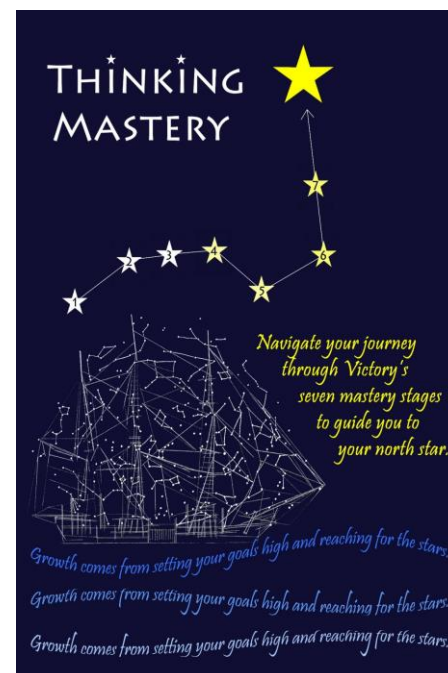
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Thinking Mastery is a 7-stage model designed to prepare students for all aspects of life, both academic and social. Throughout the academic year students complete one Thinking Mastery task a week to support them to be their best self.

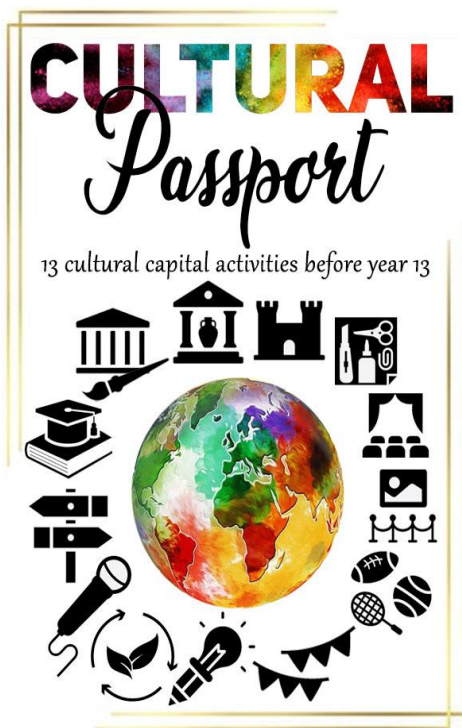
The Thinking Mastery tasks cultivate:

- Personal Reflection
- Active Citizenship
- Personal Enrichment
- Building Resilience
- Developing Thinking Skills
- Supporting Academic Progress
- Instilling our Victory Values
- Fostering Creativity



The Victory Academy believes in a full and high-quality education which includes learning with and about culture. We believe everyone should be entitled to cultural capital opportunities and experiences to build critical thinking, creativity and the development of original ideas.

The cultural passport supports 13 cultural capital activities by year 13. The passport is divided into 3 categories: *Experience*, *Create* and *Participate*.



Experience	
	Visit a museum
	Experience an art gallery
	Experience a site of historical interest
	Experience professional live theatre
	Experience live music
Create	
	Create and exhibit a piece of art/design
	Create and share a piece of creative writing
	Have a positive impact on your local environment
Participate	
	Participate in a professional Arts/craft workshop
	Take part in a sporting event beyond the curriculum
	Participate in a culturally diverse event e.g. festival, food, performance
	Participate in an outdoor adventure
	Participate in a university/higher education visit or workshop



Mr D Ferreira

Assistant Headteacher

*Behaviour and Attitudes*

Miss E Lacey

Head of Year 7



Families play a crucial role in supporting their child's Key Stage 3 journey. Here are some examples how families can support:

- Engage in conversations about your child's learning experiences and interests
- Provide a conducive learning environment at home, including a quiet study space and necessary resources
- Encourage a balance between academic, extracurricular activities and leisure time
- Communicate with teachers to stay informed about your child's progress and any areas needing support
- Foster a growth mindset by praising effort and perseverance rather than focusing solely on grades

# The Transition Process

- Gathering information from families and teachers
- School visits to be organised prior to the transition days
- Additional Support Days (Invitation only – Key dates within your booklet)
- Dockyard Day (Refer to Page 3 within the booklet)
- Transition Day (Refer to Page 3 within the booklet)

Date	Event
Beginning of June	Deadline for enrolment forms
Wednesday 18 <sup>th</sup> June	Coffee Morning
Tuesday 25 <sup>th</sup> June Wednesday 26 <sup>th</sup> June	Transition Days for students with additional needs
Wednesday 2 <sup>nd</sup> July	Dockyard Day
Thursday 3 <sup>rd</sup> July	Transition Day, Parents Evening and Information Market Place



- Parent Booklet
- Student Booklet – Provided on the transition day
- School Website - <https://thevictoryacademy.org.uk/>
- Facebook Group 'The Victory Academy Year 7 Transition 2025/2026'
- School Office/Year 7 Team

Please contact the school if your child needs additional transition;

- A visit to the school for another tour
- Support to contact relevant parties e.g. SENCo, Safeguarding, Family Liaison Officer
- Parent Evening Market Place
- Transition Day Parents' Evening (meet and greet tutor) - On Thursday 3rd July after the student's induction day

Mrs A Clarkson  
SENCo



Mrs T Hope  
Designated  
Safeguarding Lead



Miss W Reeve  
Attendance  
Manager



Ms R Fill  
Family Liaison  
Officer

